

Let's go to the Power Life!

School Code: 28519
State of California: 3808115

American Trinity University

2018~2020



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Let's go to the Power Life!..... American Trinity University

1. GENERAL INFORMATION

Welcome to American Trinity University

It is a pleasure to welcome you to American Trinity University. The American Trinity University is established to brighten the torch of the truth in this dark world, through working with you. The purpose of our institution is to develop the power of God which has bestowed to the human being and to transmit the superpower of the subconsciousness to the human being. The University education prepares you for the future with full of choices.

American Trinity University has been established based on the love of the humankind, which transcends human races and nationalities. I am certain that you will be impressed with the comfortable, and welcoming atmosphere of the campus. At American Trinity University, you will gain invaluable perspectives and skills that enhance the ability to compete and succeed beyond the University. Our University offers the highest quality of education by integrating educational experiences both inside and outside of the classroom. Our faculty members are experienced professionals and doctors in many fields who are committed to help you in order to create an encouraging academic environment. You will find a welcoming and caring faculty members and staff who are designated to support your educational journey here at American Trinity University.

Non-Discrimination Policy

American Trinity University does not discriminate on the basis of race, color, creed, sex, national origin, age, physical disability, marital status, veteran status, personal appearance, family responsibilities, political affiliation, source of income, sexual preference, the exercise of statutorily or constitutionally protected rights, or on the basis of the exercise of conduct consistent with the University's policy on academic freedom in the administration of any of its educational policies, programs, activities, admissions policies and procedures, scholarship and loan programs, or other University administered programs.

American Trinity University



The University ensures the rights of all individuals to equal employment opportunity and excludes from its employment policies any consideration not directly and substantively related to merit and performance. The non-discrimination policy of the University is consistent with, implements the statutory intent of, and provides procedures for discrimination complaints under:

- Sections 503 and 504 of the Rehabilitation Act of 1973 and 34 CFR 104 et seq. (pertaining to handicap/disability);
- Title VI of the Civil Rights Act of 1964 and 34 CFR 100 et seq. (pertaining to race, color and national origin);
- Title VII of the Civil Rights Act of 1964 and 29 CFR 1601 et seq. (pertaining to discrimination in employment on the basis of race, color, religion, sex, and national origin);
- Title IX of the 1972 Education Amendments and 34 CFR 106 et seq. (pertaining to sex);
- The Age Discrimination in Employment Act of 1975; and
- The Americans with Disabilities Act of 1990.

Commitment to Excellence

- All faculty members and staff will demonstrate a commitment to excellence
- Students are treated fairly with respect and compassion by the faculty members and staff
- Students are provided with reading, writing, speaking, and critical thinking experiences in classes
- Contract faculty members are required to conduct classes, hold office hours, and participate on University committees
- Deans and faculty members will be available to assist and advise students
- Department chairs and program directors will take an active role in the recruitment and professional development of their program colleagues
- Classes are scheduled to meet students' need
- Classrooms are appropriately equipped to meet acceptable standards for class activities
- American Trinity University will demonstrate a commitment to the maintenance of its grounds and facilities as a reflection of the excellence of its programs and services
- The health and safety of the entire University community will be of utmost importance



Disclosure Statement

American Trinity University is a Religious Exempt Status School verified by the California Bureau for Private Postsecondary Education (BPPE). The Bureau's approval means the institution and its operation comply with the standards established under the Law by the State of California for private postsecondary educational institutions.

American Trinity University has been operated with Bureau approval, and is in compliance with all applicable state statutes, rules, and regulations.

- 'Any questions a student may have regarding this catalog or American Trinity University that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education (BPPE) at:
Address: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833
Mailing address: P.O. Box 980818, West Sacramento, CA 95798-0818
Toll free telephone number: (888) 370-7589, Fax: (916) 263-1897
Internet Web site address: www.bppe.ca.gov. Email: bppe@dca.ca.gov.
- 'As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement' .
- 'A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education (BPPE) by calling at (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Web site: www.bppe.ca.gov.'
- 'NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION'

American Trinity University has not entered into any articulation or transfer agreement with any other College or University.

'The transferability of credits you earn at American Trinity University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree, diploma, or certificate you earn in your major program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree, diploma, or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending American Trinity University to determine if your credits or degree, diploma or certificate will transfer.'



- American Trinity University does not currently participate in federal and/or state financial aid programs, however, convenient tuition payment plans are available. In addition, the University has no pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code(11 U.S.C. Sec. 1101 et seq.)

Statement of Ownership

The American Trinity University is recognized by the Internal Revenue Service of the Department of the Treasury as an exempt organization(47-4504567) from California income tax under Section 501(c)(3) of the Internal Revenue Code. As a private, not-for-profit, public-benefit Corporation; gifts and donations to American Trinity University are tax deductible. To meet the needs of its students, the University is organized into an educational delivery system based on the democratic process in which the student is the prime concern. In the quest for academic quality, the University has a commitment to increase and strengthen the quality of teaching in the classroom through teaching models, careful evaluation and feedback.

American Trinity University is a nonprofit, public benefit educational institution that provides services supportive of students' efforts in succeeding academically, vocationally and personally. In order to fulfill its mission, the University strives to provide excellence in education by hiring well-prepared and experienced faculty and staff; by maintaining an updated facility that fosters educational growth in a pleasant and safe environment with modern classroom equipment and library facilities.

Governance

The American Trinity University is a private, nonprofit, nonsectarian, coeducational University organized as a corporation under the laws of the state of California, subjected to any limitations contained in the general nonprofit corporation laws of the State. The University operates in compliance with the California Education Code and the California Code of Regulations under the authority of the California Bureau for Private Postsecondary Education(BPPE).



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The University is governed by an appointed Board of Trustees. The President of American Trinity University is the University's chief executive officer who, together with the Board of Trustees, sets the agenda for the strategic vision for the future of the University while embracing its core mission, its sense of community, its overall intellectual environment and providing financial leadership and operating management at the highest possible levels. Within this context, the President is responsible for maintaining the University's focus so that the goals, the objectives and the integrity of its mission and purpose are maintained and met.

The Board of Trustees represents the ultimate and inclusive authority within the University. Their authority is derived from the University's bylaws. The Board of Trustees is the primary policy-making body of the University. Within this context- a policy is a general rule or principle, or a statement of intent, or direction, that provides guidance to administrators in reaching decisions with respect to the particular matters entrusted to their care.

All policies of the University must be approved by the Board before they become official policies. The Board has promulgated bylaws delineating the policy-making process for policy issues that require Board approval. In certain areas, the Board delegates its policy-making authority to the President. However, final approval still resides with the Board. In some instances there are statutory requirements of formal action on certain issues due to provisions written into the University's original bylaws. These constraints limit the delegation of authority by the Board of Trustees on certain policy issues and responsibilities.



American Trinity University



2. SCHOOL INFORMATION & POLICIES

Mission

Our Mission is committed to the advancement of spiritual, intellectual, personal and professional growth of students. American Trinity University extends the knowledge and activities for our students' benefit from the highest standard of scholarship. We offer exemplary education through our undergraduate and graduate degrees in the fields of Theology, Religious Education, Religious Philosophy, Christian Leadership, Mission, Healing Ministry, and Religious Counseling.

In pursuing our goals, the University seeks to cultivate from students:

- Intellectual and academic integrity, informal ethical values
- Tolerance of social differences and diversity of cultures, and courageous aspirations towards the best for one's life, family, society, and the world at large
- Creativity in critical thinking, intellectual problem-solving through effective reading and research, clear writing, and articulate speech
- Inner drive and aptitude to exercise personal, professional, and social leadership in his/her chosen field of endeavor
- A sense of a personal joy and fulfillment
- A sensitivity to the needs of others and commitment to the betterment of humanity

The University will achieve the mission through emphasizing and supporting excellence in teaching, and also in public service consistent with the educational emphases.

In fulfilling of our mission, American Trinity University recognizes the duty of:

- Maintaining a learning environment that will attract and challenge outstanding students
- Preparing students to succeed in professional programs
- Providing a physical environment and support services that will help members of the University to achieve their educational goals



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Purpose

American Trinity University's intension is to help student to prepare in pursuing their careers. It is our goal to provide comprehensive education. We focus mainly on academic excellence with well-structured curriculum which will result in our graduate students.

Objectives

At American Trinity University, an individual student:

- Will be encouraged to endeavor and achieve the highest educational level possible in his/her chosen field of study
- Will be provided assistance to utilize his/her educational abilities for their community and themselves
- Will be encouraged and prepared to become actively involved in the professional community for the purpose of professional contributions

Educational Philosophy

The founding philosophy of American Trinity University is to provide quality educations in the field of Theology, Religious Education, Mission, Healing Ministry, Family Ministry, and Religious Counseling. Our educational experiences are fostered by the personal relationships, intellectual communications, and exchanging of ideas between students and faculty members.

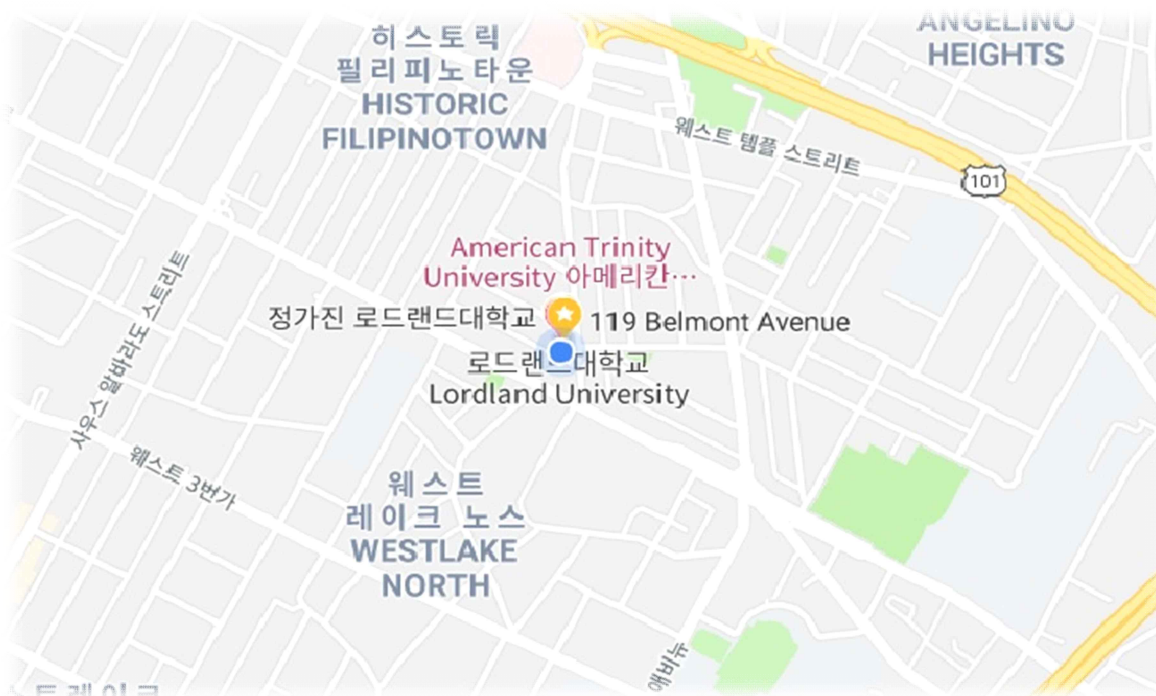
The instructional programs of American Trinity University are designed to challenge students not only to acquire knowledge, but also to develop the skills of critical analysis, reasoning, creativity, and self-expression. Our traits come and emerges from the institution's relatively small size and commitment to effective teaching, high standards of scholarship, ongoing professional development, and high academic standards in the faculty members, staff, administration, and students.

American Trinity University



Campus Location

American Trinity University is located in the heart of Los Angeles, California. Los Angeles is a city with rich history and a diverse population. Our campus is located in between Downtown Los Angeles and Koreatown. Nearby attractions include Universal Studio, Hollywood, Dodgers Stadium, Griffith Park, Disney Concert Hall, Knott's Berry Farm, Disneyland, Staples Center, Honda Center, and more. The American Trinity University is located at 119 Belmont Ave, Los Angeles, California 90026.





Academic Calendar

*Spring Quarter, 2018

Feb 26-Mar 02	New student orientation and registration for students who have not yet registered
March 02	Beginning of quarter for faculty
March 05	Instruction begins, first day of classes for all students
March 09	Last day to add classes or register late
March 16	Last day to drop classes without penalty and courses being recorded
May 14-18	Final examinations
May 28	Memorial Day- Academic holidays day
May 25	All grades due to office of admission & records commencement time

*Summer Quarter, 2018

May 28-June 01	New student orientation and registration for students who have not yet registered
June 01	Beginning of quarter for faculty
June 04	Instruction begins, first day of classes for all students
June 08	Last day to add classes or register late
June 15	Last day to drop classes without penalty and courses being recorded
August 13-17	Final examinations
July 04	Independence Day- Academic holidays day
August 24	All grades due to office of admission & records commencement time



***Fall Quarter, 2018**

Aug 27-Sep 01	New student orientation and registration for students who have not yet registered
September 01	Beginning of quarter for faculty
September 04	Instruction begins, first day of classes for all students
September 08	Last day to add classes or register late
September 15	Last day to drop classes without penalty and courses being recorded
November 13-17	Final examinations
September 03	Labor Day- Academic holidays day
November 22	Thanksgiving Day- Academic holidays day
November 24	All grades due to office of admission & records commencement time

***Winter Quarter, 2018**

Nov 26-Dec 01	New student orientation and registration for students who have not yet registered
December 01	Beginning of quarter for faculty
December 03	Instruction begins, first day of classes for all students
December 08	Last day to add classes or register late
December 15	Last day to drop classes without penalty and courses being recorded
February 11-16	Final examinations
December 25	Christmas Day- Academic holidays day
January 01	New Year Day- Academic holidays day
February 23	All grades due to office of admission & records commencement time



**Spring Quarter, 2019*

Feb 25-Mar 02	New student orientation and registration for students who have not yet registered
March 02	Beginning of quarter for faculty
March 04	Instruction begins, first day of classes for all students
March 09	Last day to add classes or register late
March 16	Last day to drop classes without penalty and courses being recorded
May 13-18	Final examinations
May 27	Memorial Day- Academic holidays day
May 25	All grades due to office of admission & records commencement time

**Summer Quarter, 2019*

May 28-June 01	New student orientation and registration for students who have not yet registered
June 01	Beginning of quarter for faculty
June 03	Instruction begins, first day of classes for all students
June 08	Last day to add classes or register late
June 15	Last day to drop classes without penalty and courses being recorded
August 12-17	Final examinations
July 04	Independence Day- Academic holidays day
August 24	All grades due to office of admission & records commencement time



***Fall Quarter, 2019**

Aug 26- 31	New student orientation and registration for students who have not yet registered
August 31	Beginning of quarter for faculty
September 03	Instruction begins, first day of classes for all students
September 07	Last day to add classes or register late
September 14	Last day to drop classes without penalty and courses being recorded
November 12-16	Final examinations
September 02	Labor Day- Academic holidays day
November 28	Thanksgiving Day- Academic holidays day
November 23	All grades due to office of admission & records commencement time

***Winter Quarter, 2019**

November 25-30	New student orientation and registration for students who have not yet registered
November 30	Beginning of quarter for faculty
December 02	Instruction begins, first day of classes for all students
December 07	Last day to add classes or register late
December 14	Last day to drop classes without penalty and courses being recorded
February 10-15	Final examinations
December 25	Christmas Day- Academic holidays day
January 01	New Year Day- Academic holidays day
February 22	All grades due to office of admission & records commencement time



*Spring Quarter, 2020

Feb 24- 29	New student orientation and registration for students who have not yet registered
February 29	Beginning of quarter for faculty
March 02	Instruction begins, first day of classes for all students
March 07	Last day to add classes or register late
March 14	Last day to drop classes without penalty and courses being recorded
May 11-16	Final examinations
May 25	Memorial Day- Academic holidays day
May 23	All grades due to office of admission & records commencement time

*Summer Quarter, 2020

May 26-30	New student orientation and registration for students who have not yet registered
May 30	Beginning of quarter for faculty
June 01	Instruction begins, first day of classes for all students
June 06	Last day to add classes or register late
June 13	Last day to drop classes without penalty and courses being recorded
August 10-15	Final examinations
July 04	Independence Day- Academic holidays day
August 22	All grades due to office of admission & records commencement time



***Fall Quarter, 2020**

Aug 24-29	New student orientation and registration for students who have not yet registered
August 29	Beginning of quarter for faculty
August 31	Instruction begins, first day of classes for all students
September 05	Last day to add classes or register late
September 12	Last day to drop classes without penalty and courses being recorded
November 9-14	Final examinations
September 07	Labor Day- Academic holidays day
November 26	Thanksgiving Day- Academic holidays day
November 21	All grades due to office of admission & records commencement time

***Winter Quarter, 2020**

Nov 23-28	New student orientation and registration for students who have not yet registered
November 28	Beginning of quarter for faculty
November 30	Instruction begins, first day of classes for all students
December 05	Last day to add classes or register late
December 12	Last day to drop classes without penalty and courses being recorded
February 08-13	Final examinations
December 25	Christmas Day- Academic holidays day
January 01	New Year Day- Academic holidays day
February 20	All grades due to office of admission & records commencement time



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Degree Programs

- Bachelor of Christian Leadership
- Bachelor of Family Ministry
- Bachelor of Healing Ministry
- Bachelor of Missiology
- Bachelor of Religious Counseling
- Bachelor of Religious Education
- Bachelor of Religious Law Studies
- Bachelor of Religious Studies
- Bachelor of Religious Philosophy
- Bachelor of Theology
- Bachelor of Yogic Studies

- Master of Christian Leadership
- Master of Family Ministry
- Master of Healing Ministry
- Master of Missiology
- Master of Religious Counseling
- Master of Religious Education
- Master of Religious Law Studies
- Master of Religious Studies
- Master of Religious Philosophy
- Master of Divinity
- Master of Yogic Studies

- Doctor of Christian Leadership
- Doctor of Family Ministry
- Doctor of Healing Ministry
- Doctor of Missiology
- Doctor of Religious Counseling
- Doctor of Religious Education
- Doctor of Religious Law Studies
- Doctor of Religious Studies
- Doctor of Religious Philosophy
- Doctor of Theology
- Doctor of Yogic Studies

American Trinity University



Academic Freedom

In institutions of higher education, like American Trinity University, the principle of Academic Freedom is essential to the search for truth and its exposition. Freedom in research is fundamental to the advanced knowledge. The right to Academic Freedom in teaching is fundamental for the protection of the rights of the faculty and of the students in the educational process. These concepts of Academic Freedom are promoted at American Trinity University and are elaborated as follows:

- The teacher is entitled to full freedom in research and in publication of the results; subject to the adequate performance of the teacher's other academic duties. The faculty member may take on additional employment, including research for pecuniary return, without the approval of the University's officer or President of the University provided, it does not interfere with his/her duties at the University.
- Teachers are entitled to freedom in the classroom to discuss their subject, but should exercise this freedom in a responsible manner.
- Faculty members may exercise their rights as citizens when speaking or writing and should be free from institutional censorship or discipline, but the faculty member's special position in the community imposes special obligations. As a member of the teaching profession, and as a representative of an educational institution, the faculty member should remember that the public may judge his/her profession and his/her institution by his/her utterances. Hence, the faculty member should at all times be accurate, exercise appropriate restraint, show respect for the opinion of others, and make every effort to indicate that (s)he is not speaking for the University.
- Any faculty member who believes that his/her rights have been abridged or ignored by an administrative officer or employees of American Trinity University and who is unable to obtain redress which is satisfactory to the faculty member within his/her own department, shall have the right to appeal to the President of the University.

Conflict of Interest

Each member of the University community is responsible for acting in an ethical and professional manner. This responsibility includes avoiding conflict of interest, conducting instruction in an ethical manner and protecting the rights of all individuals. All members



of the University community- including members of the University's faculty, administration, student body and staff should conduct themselves with the greatest professional objectivity.

Academic integrity is a central importance in the University community and involves committed allegiance to the values, the principles and the code of behavior held to be central in that community. The core of a University's integrity is scholastic honesty. Academic dishonesty is a serious offense that can diminish the quality of scholarship, the academic environment, the academic reputation and the quality of the American Trinity University. All forms of academic dishonesty at American Trinity University are a violation of University policy and will be considered a serious offense.

Academic dishonesty includes, but is not limited to:

- For faculty: Plagiarism and Falsifying University Documents Plagiarism are presenting words, ideas or the work of others as one's own work, falsifying any University document- includes falsifying signatures on University forms, documents or papers; forging another person's signature or the modification of University documents which are presented as originals. Breaches of academic integrity are handled by the program director, department chairperson, school dean or the vice president. It is the responsibility of all faculty and staff to be informed as to what constitutes academic dishonesty and to follow the policy.
- For Students: Plagiarism is intentionally or presenting words, ideas or the work of others as one's own work. Plagiarism includes copying homework, copying lab reports, copying computer programs, using a work or portion of a work written or created by another but not crediting the source, using one's own work completed in a previous class for credit in another class without permission, paraphrasing another's work without giving credit and borrowing or using ideas without giving credit. Cheating during exams includes unauthorized crib sheets, copying from another, looking at another student's exam, opening books when not authorized, obtaining advance copies of exams, using unapproved or compromising computer technology to share exam information or an exam given by or on computers and having an exam re-graded after making changes. Exam cheating includes exams given during classes, final exams and standardized tests.
- Use of unauthorized study aids: includes utilization of other's computer programs or solutions, copying a copyright computer program without permission, using old lab reports, having others perform one's share of lab work and using any material prohibited by the instructor. Falsifying any University document- includes



falsifying signatures on University forms, such as add/drop and withdrawal forms, forging another student's signature and falsifying prerequisite requirements. It is the responsibility of all students to be informed of what constitutes academic dishonesty and to follow the policy. A student who is aware of another student's academic dishonesty is encouraged to report the instance to the instructor of the class, the test administrator, or the school dean, department chairperson, program director or other appropriate supervisor or administrator for appropriate disciplinary actions to be taken.

Student Records

Student records are confidential and, are maintained and released in accordance with applicable law. The Family Educational Rights and Privacy Act of 1974, Public Law 93-380, as amended (commonly referred to as the Buckley Amendment), generally prohibits the release of information about students and former students without their consent to parents, spouses, military, law enforcement, prospective employers, federal investigators, or other parties. This Act also assures the student of the right of access to, challenge of, and review of educational records.

Educational records are defined as- those records, files, documents and other materials which:

- contain information directly related to a student, and
- are maintained by the University or by a person acting for the University.

The University's Office of Admissions and Records is the University' records custodian and is responsible for the maintenance of student records. Persons having access to the records indicated above are those persons who have a legitimate educational need. The Office of Admissions and Records will also release information when subpoenaed.

The Buckley Amendment assures students' right to privacy and confidentiality and is instituted to protect each student. If a student believes that his/her record contains inaccurate information, this matter should be brought to the attention of the Director of Admissions and Records. If the problem cannot be informally resolved, the student should follow the official procedure (a copy of which is available in the Office of Admissions and Records) for a resolution of the problem.

Student records normally include documents filed for admission to the University, grade reports, permanent records of academic work completed, transcripts received from schools and other College and University's attended, test scores, counseling



information, correspondence and petitions related to the student. These documents will normally include, but not be limited to, the name, address, telephone, birth date, residence classification, sex, past and current enrollment, academic and attendance status, educational benefits, ethnic background, high school graduation, University major and the identification number of a student.

Information which cannot be classified as student records is:

- Information provided by the student' 's parents in connection with financial aid;
- Confidential letters of recommendation on file prior to January 1, 1975;
- Information maintained by a University official or employee which remains in his/her sole possession;
- Information about the student maintained by a physician, psychiatrist, psychologist or other professional acting in his/her professional capacity for the University, and
- Information about the student maintained by the University in the normal course of business pertaining to the student's employment, if he/she is employed by the University.

Student Record Retention Policy

Record	Retention Period
Students' applications for admission	5 yrs.
High school transcripts	5 yrs.
GRE Test	5 yrs.
Transcripts from prior College/ universities attended	Permanently
Registration forms	7 yrs.
Add/drop forms	7 yrs.
American Trinity University transcripts	Permanently
Application for graduation	5 yrs.
Change of grade form	5 yrs.
Grade report forms	Five yrs.

Students's permanent records are initially maintained in a paper filing system and later converted to PDF files for storage in an 'electronic' format. Scanned documents are maintained on CD's and on the Office of Admissions and Records' computer system.



Holding of Records

Student records may be placed on a hold status because of financial or other obligations to the University. While the student's records are on hold, registration may not be allowed nor will transcripts of credits be released. Records will be held until the obligation is cleared to the satisfaction of the office instituting the hold.

Drug Free Workplace Policy

American Trinity University has a policy of maintaining a Drug-free Workplace. All employees and students are hereby notified that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in this institution's workplace. The workplace is defined as any classrooms, hallway, restroom, parking, or storage areas that are connected to the main campus at 3434 West 6th Street Suite 200, Los Angeles, CA 90020. All students must sign a drug free policy found in the administrative office during normal office hours.

Equal Opportunity and Non-Discrimination Policy

All aspects of American Trinity University's programs will be administered in compliance with Titles VI and VIII of the 1964 Civil Rights Act; the Age Discrimination Act of 1975, as amended; Sections 503 and 504 of the Rehabilitation Act of 1973, as amended; the Americans with Disabilities Act of 1990; Title IX of the Education Amendments of 1972. No individual will be excluded from participation in, denied benefits of, subjected to discrimination under or denied employment in the administration of or in connection with American Trinity University's programs because of race, color, age, disability, citizenship, handicap or political affiliation.

American Trinity University's commitment is that participation in any program shall be open to citizens and nationals of the United States, lawfully admitted refugees and parolees and other individuals authorized by the Attorney General to work in the United States. American Trinity University's commitment is that no individual will be intimidated, threatened, coerced, or discriminated against because of filing a complaint, furnishing information or assisting or participating in any manner in an investigation, compliance review, hearing or any other activity related to the administration of American Trinity University's programs.



Sexual Harassment Policy

Sexual Harassment is a violation of Section 503 of Title VII of the Civil Rights Act of 1964. It is American Trinity University's policy that all its employees/ students have a right to work in an environment free from sexual harassment in any form. Such conduct (sexual harassment) may result in disciplinary action up to and including termination. No manager or supervisor(instructor) shall threaten or insinuate, either explicitly or otherwise to an employee/student that refusal to submit to sexual advances will adversely affect employees'/students' employment, assignment, promotion, transfer, evaluation, wages, or any other term or condition of employment/enrollment.

Sexual Harassment is defined as:

- Unwelcomed physical or verbal contact;
- Sexually explicit language or gestures;
- Uninvited or unwanted sexual advances;
- An offensive overall environment, including the use of vulgar language, the presence of sexually explicit photographs or other materials, and the telling of sexual stories or jokes.

No employee/student shall threaten or insinuate, either explicitly or otherwise that refusal to submit to sexual advances will adversely affect the entrance or participation in a program. American Trinity University prohibits other sexually harassing conduct in the workplace/ University, whether committed by supervisors, non supervisory employees, subcontractors, students, or vendors. This includes: repeated sexual advances, propositions, unwanted flirtations, continual or repeated verbal abuse of a sexual nature; graphic verbal commentaries about a person's body; gestures; or the display in the workplace/ University of sexually suggestive objects or pictures. Any employee/student who believes that he/she has been a victim of sexual harassment in the workplace/University should notify his/her supervisor and follow the grievance procedures provided by this organization for the filing of sexual harassment complaints.

Policy on Sexual Assault

The term sexual assault includes, but is not limited to: rape, acquaintance rape, sexual battery, forced sodomy, forced-oral copulation, rape by a foreign object, or threat of sexual assault. Students, faculty and staff who are victims of a sexual assault committed upon the grounds of the University, or upon off-campus grounds or



facilities maintained by affiliated student organizations, are required by law to be advised of specified-remedial information which should include any treatment which may be available.

Rape is the most prevalent, serious-violent crime committed on University campuses. Rape, including acquaintance rape, or any other form of sexual assault, will not be tolerated by American Trinity University. Where there is evidence that campus-related sexual assault has been committed, severe campus disciplinary action will be initiated. Such campus disciplinary action may include, after due process, the possibility of dismissal, suspension or disenrollment. Additionally, where the victim initiates criminal action, the perpetrator is subject to criminal penalties which may include fines and imprisonment.

Change or Cancellation of a Class

Should enrollments drop unusually low in any one class, the University may, at its option, cancel that class and advise the remaining students to relocate to one of the other available classes. In the unforeseen cancellation of a class session, the University, at its option, may reschedule the class on a weekday or a Saturday. This will always be done giving the maximum amount of prior notice possible.

Teacher and Student Ratio

An instructor is present for all classes and all efforts are made to keep student-to-teacher ratios low.





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3. ADMISSION TO THE UNIVERSITY

General Admission Procedure

American Trinity University strives to bring students who are committed to personal and intellectual growth. The University welcomes students who are creative, motivated, self disciplined and committed to Christian learning.

Application Acknowledgement

Student applicants may expect to receive acknowledgement of their applications within three weeks of filing. American Trinity University advises prospective students to supply complete and accurate information for admission and for all other University petition forms. Further, applicants must submit authentic and official transcripts of all previous academic work attempted as well as military and vocational training records, if any.

Transcripts will be evaluated and credit will be given in accordance with the University's transfer credit and assessment of prior training policy. Failure to file a complete application may result in denial of admission, cancellation of academic credit, suspension, or expulsion. A transcript has to be sent directly from the school of origin and has to contain the official seal with the Custodian of Record's signature. The responsibility for assuring of an official transcript to reach our Office of Admissions and Records rests with the applicant. Unofficial transcripts will be accepted for preliminary evaluation; however, official transcripts must be on file before a degree or a certificate program is granted to qualified applicants.

Application Procedure

Prospective students, applying for part-time or full-time, must file a complete application. To request an application, please contact:

American Trinity University Office of Admissions and Records:
119 Belmont Ave, Los Angeles, CA 90026
Tel: (213)700-0886, Fax: (213)250-7745 www.atu-edu.us

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The mandatory \$100 non-refundable application fee should be in the form of a check or a money order payable to the American Trinity University. When submitting application in person, application fee can be paid by credit card or in cash.

Plan ahead to request required transcripts of records of all previous scholastic work from each school or University attended.

The transcripts required at American Trinity University are:

1. High school transcript and/or diploma
2. An official transcript from each College or University attended
3. A letter of recommendation from your formal instructor
4. Drivers License issued in the United States or picture ID
5. Financial Statement

Admission Requirements

Applicants seeking admission to American Trinity University are evaluated on the basis of academic ability sufficient to complete the selected educational program. To be considered an acceptance, applicant must be at least 18 years of age when applying, and his/her status has to be a legal residence of the United States.

Bachelor Degree Programs

Students will qualify for undergraduate admission if you:

1. Have graduated from high school, have earned a Certificate of General Education Development(GED), or have passed the California High School Proficiency Examination
2. Have completed for admission in College or University-preparatory subjects with grades of 'C' or better

Master Degree Programs

Students will qualify for graduate admission if you:

1. Have completed a four-year College course of study
2. Have the baccalaureate earned from the College or University previously attended
3. Have attained a grade point average of at least 2.5 in an acceptable earned baccalaureate degree



Doctor Degree Programs

Students will qualify for graduate admission if you:

1. Have completed a two-year university Master course of study
2. Have the baccalaureate earned from the College or University previously attended
3. Have attained a grade point average of at least 2.5 in an acceptable earned baccalaureate degree

Audit Admission

Students who attend classes for personal enrichment and not for academic credit may be granted auditor' status. Auditors attend classes with no obligations to participate actively in the class work. Auditors will receive a grade from American Trinity University for every courses completed. Auditors may change the course grade from 'udit' to 'redit' once they are accepted into a degree program. A minimum cumulative GPA of 3.0 is required for auditor' courses.

Provisional Admission

In certain exceptions, degree program applicants who are unable to furnish a copy of all the required admissions documents may be provisionally accepted with the approval of the dean. This includes degree program applicants on academic probation or suspension at another College as well. Provisionally accepted students will be placed on probationary status and must receive a minimum cumulative GPA of 2.50 for the courses completed during the first quarter of acceptance or will be dismissed from the University. Students who meet the minimum GPA of 2.50 during the probationary periods are placed in regular standing in the following quarter.

Special Standing Admission

Students who wish to officially enroll in selective courses, but do not wish to receive a degree may be granted a status of special standing. Students who enroll as special standing must meet the regular admissions requirements.



4. ACADEMIC REGULATIONS

Registration

Registration is processed upon student's acceptance to the University. The Office of Admissions and Records must have student's completed application and registration forms before a student is properly registered. Non-refundable registration fee \$100 is required upon your registration. After an official registration period, there will be a late registration fee. Registration dates are specified in the catalog calendar.

Academic Load Policy

Regular academic requirement for a full-time student is as follows:

- Undergraduate Students: 12 units or more per quarter
- Graduate Students: 8 units or more per quarter
- Student with lesser units specified above is considered as part-time student.

Grading System And Transcripts

Classification of class standing for undergraduate programs

- Freshmen: 0-29 quarter units
- Sophomore: 30-59 quarter units
- Junior: 60-89 quarter units
- Senior: 90 or more quarter units

Grade Percent Grade Point

A	90-100%	4.00	Excellent
B	80-89%	3.00	Good
C	70-79%	2.00	Satisfactory
D	60-69%	1.00	Poor
F	Below 60%	0.00	Failure



Grade Reports

Grades are reported within two weeks of the end of the quarter. Students are notified of any grade deficiency.

Grade Assignment

Final grades will be available at the end of each quarter. The instructor shall determine the grade given to each student, except in the case of a mistake, fraud, and incompetency.

Grade Change

Only the instructor is authorized to issue grade changes.

A student who wishes to request a grade change may take the following steps:

- Contact the instructor. If there was a mistake in reporting the grade, the instructor will institute a grade change through the office of admissions and records.
- If the request for a grade change is denied by the instructor, the student may request for a review of the grade from the dean, the chair of the department, or the program director.
- Any request for grade change should be made no later than the end of the following quarter

Transcripts

Transcripts will be sent upon the student's written request. Please allow 10 business days to receive an official transcript. Should you have an official transcript ready for your prospect institution, plan ahead for on-time arrival of the transcript.

Abbreviations

I	Incomplete	0.00
P	Passed course(not included in GPA)	
Challenge exam		0.00
GR	Grade	



GP	Grade Points
GPA	Grade Points Average
UT	Units
UT ATT	Units Attended
UT EARN	Units Earned
SP	Satisfactory Progress
AU	Audit
CR	Credit
NC	No Credit
TC	Transfer Credit
RD	Report Delayed
W	Withdrawal

Incomplete Grade

Student receives incomplete grade 'I' if a student fails to complete assignments and exams during the course term and obtains an extended due date from the instructor. Incomplete grade is given for compelling reasons such as medical or deemed appropriate by the instructor. All course requirements must be completed no later than the end of the next quarter. 'I' will automatically turn into 'F' if no record of completed requirement shows.

Repeating Courses

A student who receives a grade of 'C' or lower may repeat the course to increase the grade point average. When a course is repeated, higher grade will only remain in the student's record. A course may be repeated only once.

Add and Drop Policy

Any course can be added with five business days of the first class session. After the fifth business day, courses can no longer be added. Courses can be dropped up to four weeks after commencing of classes. After four weeks, further changes cannot be made to the schedule. Students may add or drop courses after the Add/Drop course deadlines by securing an approval from the instructor in charge or from the Academic Dean with filing the add/drop form available at the Registrar's Office. It is



student's responsibility to officially drop or withdraw classes which should not be in the student's program.

Dropping a course will not be permitted during the last three weeks of classes except under the following conditions:

1. Serious illness or accident resulting in considerable loss of class time
2. Serious financial difficulty or other personal problems of grave nature which require withdrawal from an overwhelming academic load
3. Verified emotional disturbances requiring professional attention
4. Other pertinent reasons and mitigating circumstances that were clearly beyond the control of the student, such as a natural disaster or major misfortune in the family

Auditors

An auditor must qualify as a regular standing student to audit courses in a degree program, and he/she has to meet any course prerequisite requirements. Auditor is allowed to audit only when the instructor approves for the course. An abbreviated admission process is necessary to receive this status, and \$40 audit fee per unit is required.

Audit to Credit

Once an audit student is accepted to a degree program, changes can be made from audit to credit prior to the beginning of the third week of a given quarter in which the student is taking the course. Students who wish to change from audit to credit status must submit an 'Audit to Credit' form, available in the Admissions Office.

Credit for Prior Experiential Learning

American Trinity University may award credits for prior experiential learning under some circumstances.

Make-Up Exam Policy

Make-up assignments for a course should be only made by the instructor in charge and only at the discretion of the instructor.



Make-up and re-test final exams may be given as follows:

- The Dean of the University should make the final decision to grant or deny of the make-up/re-test request
- If a student misses the final examination, the student must contact the instructor in advance and must secure his/her endorsement on the Make-up Examination Request form, available at the office of Administration.
- If a re-test is desired, secure the instructor' endorsement of the Re-test Request form indicating that the student has made a good effort to pass the course, and could reasonably be expected to pass the exam. The re-test is given at the discretion of the instructor of the course.
- The make-up examination or re-test must be completed before the first day of the next quarter begins.
- A grade 'I' will be given to the course until the result of the make-up or re-test are submitted in the grading database.

Credit/No Credit Grading Policy

A student in good standing may elect to be graded on a Credit/No Credit basis in certain courses. A grade of Credit(CR) is awarded for courses equivalent to grades of 3.0 or higher. No credit(NC) is given for courses less than 3.0. The units earned will be counted in satisfaction of program requirements, but will be disregarded in determining a student's GPA. These courses are designated in the quarterly schedule of classes.

Conditions and Limitations on Students Election of Credit/No Credit Evaluations

- Student who wishes to be graded on a Credit or No Credit basis must submit a petition to the Administration Office by the deadline date listed in the appropriate class schedule. No exceptions to the deadlines will be made.
- An evaluation on a CR/NC basis may not be changed later to a letter grade, nor may the reverse occur. No exceptions to this policy will be made.
- Certain courses, at the discretion of the instructor and/or the school, may not be taken on a CR/NC basis.
- No more than 16 units of a student's coursework for an associate degree may be taken on a CR/NC basis.



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- Bachelor's degree objective students may take 30 units of coursework on a CR/NC basis, and the limit for the Master's degree is 20 units.
- The maximum number of units that may be taken CR/NC in certificate program is determined by the department chairman or the program director.

Prerequisites and Co-requisites

A prerequisite is a completed course, or other measure of academic preparations. A student is required to meet to demonstrate current readiness for enrollment in a particular course or a program. American Trinity University requires students to complete prerequisite courses with a grade of 'C' or higher, prior to register in the course requiring the prerequisite.

A co-requisite is a condition of enrollment consisting of a course that a student is required to take simultaneously in order to enroll in another course. it is student's responsibility to determine whether the student has met a prerequisite requirement.

Scheduling and Cancellation of Classes

American Trinity University operates on quarter system. Our University' academic year is divided into four 11-week quarters, which include 10 weeks of instruction and 1 week of final examinations. We publish a schedule of classes prior to the beginning of each quarter.

Schedule is given to students upon registration. American Trinity University reserves the rights to cancel classes if student enrollment is insufficient or for other compelling and justifiable reasons. Students receive refunds for cancelled classes in accordance with the University' refund policy and the California Education Code.

Class Availability

The availability of each on site course listed in the catalog is contingent upon the requisite number of students registering for each course.

Reapplication after Failure to Enroll

Applicants who fail to register for the quarter for which they have been accepted will have their admission eligibility put on a hold status. Any transcripts on file at that

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time will be held for two years; these transcripts may be used for admission within two years of holding period. If the student undertakes additional coursework at other institution during this interval, an official transcripts of any coursework taken must be forwarded to American Trinity University's Office of Admissions and Records. Transferable credits will have to meet American Trinity University's program policy of transferability of unites.

Enrollment Cancellation

Students have rights to cancel their enrollment for a course of instruction, including any equipment such as textbooks, materials, supplies, and any other goods related to the instruction offered, within five business days from the first day of class. When cancelling enrollment, student has to submit Enrollment Agreement Cancellation form along with the written notice of cancellation. Cancellation shall occur when a student submits a written notice of cancellation to the registrar's office. This can be done by mail, hand delivery, or telegram. The written cancellation notice does not need any particular form, however, it has to provide resonable statement of cancelling the enrollment.

Enrollment Agreement Cancellation form should be provided to students at the time of enrolling. The form may also be obtained at the Administration Office during office hours. Students are responsible for returning any class materials such as textbooks, if it was provided from the institution, within 30 days of his/her cancellation. If the student fails to return any equipment in a good condition within 30 days, the University may deduct its documented cost for the equipment from any refund that may be due to the student. Once the student pays for the equipment, it is the student's to keep without further obligation.

If an enrollment is cancelled, the institution will refund any amount you paid, if no deduction is made for equipment, within 30 days of your cancellation.

Withdrawal

Students may withdraw from a course before the third week of the quarter without penalty. After the third week, a course may be dropped only for accepted reasons in which case, the student will receive a grade of 'W'. Students who do not officially withdraw from the course will automatically receive a 'F' grade. Regardless of the



circumstances of withdrawal or the date of notification to the institution, the official withdrawal date is the last date a student attended classes. Both refunds and final grade determinations are based upon last date of class attendance.

Attendance Requirements

Instructors are obligated at the beginning of each quarter to announce to the students the policy regarding excessive absences. When unexcused absences exceed the number of hours that the class meets in a week, or when the instructor judges a student's absences to be excessive as to make it impossible for completing the course successfully, the instructor must drop the student from the class. Each student is expected to attend the class for which he/she is registered, to arrive on time, and to stay during the class period.

We recognize that absences may occur as a result of circumstances beyond a student's control.

- Students with more than four unexcused absences in a regularly scheduled class are required to complete make-up assignments in order to be eligible to take the final examination
- Students with more than six unexcused absences are considered unofficially withdrawn from the course and will automatically be given 'F'
- Excusable absences are as follows:
 - Childbirth
 - Documented illness
 - Death in the immediate family
 - Emergency situations reported to the Dean
 - Injury
 - Jury Duty
 - Military Duty

Tardiness

American Trinity University encourages students to be on time for all classes and activities. Being Students arriving late more than 30 minutes of a class will be considered absent unless acceptable reasons are given. Three tardies shall be considered as one unexcused absence.



Course Information/ Syllabus

During the first week of classes, the instructor will distribute printed syllabus.

This course syllabus contains:

- Instructor's grading policy
- Required texts and other materials
- A general outline of subject
- Availability of instructor's office meeting
- Prerequisites or corequisites for the course
- Course objectives, requirements, and goals
- Attendance requirements
- Policy on due dates and make-up assignments
- Schedule of examinations

Standards of Academic Progress

Probation and disqualification policies are based on the philosophy that the University has an obligation to assist students who, due to unsatisfactory academic performance, may experience difficulty in realizing their potential.

Probation- Academic Probation

Undergraduate students whose GPA falls below 2.0, and Graduate students whose GPA falls below 3.0 for courses at American Trinity University shall be placed on a academic probation.

- A student on a probation is required to meet with the academic advisor to review his/her academic progress
- A student on probation may be assigned a restricted program of studies
- Any bachelor or associate degree student who is on an academic probation receiving a GPA of 2.0 or higher, but whose cumulative grade GPA is less than 2.0 (3.0 for graduate students) shall remain on an academic probation.

Removed from Probation

Any student placed on an academic probation shall be removed when the cumulative GPA exceeds 2.0 for undergraduates and 3.0 for graduates.



Academic Disqualification

Any bachelor degree student currently on an academic probation whose GPA for a course undertaken in the quarter is less than 2.0 (3.0 for graduates) shall be disqualified academically, and may not attend the University during the succeeding quarter.

Report Delayed Non-Evaluative Symbol

The Report Delayed may be assigned when there is a delay in reporting the grade of a student due to circumstances beyond the control of the instructor. It is a temporary notation to be replaced by a permanent symbol as soon as possible. Report Delayed(RD) shall not be used in calculating GPA.

Waiver or Substitution of a Course

A student may request permission to waive or substitute a course required for graduation process. Petitions for waiver must be approved by the academic dean, the chairman of the department, or academic program director. Petition forms are available at the Office of Admissions and Records.

Reinstatement

Any student who believes he/she has been unjustifiably disqualified may file a petition for a reconsideration. Petition forms are available at the Office of Admissions and Records.

Final Examination

Final examinations are required and will be given at the scheduled times. A student may arrange a make-up final when the instructor allows for such an exception. If an examination is scheduled at a time when it is in a violation of a student's religious creed, a make-up examination is allowed without penalty.



Leave of Absence

Leave of Absence may be granted to a student with an acceptable reason. The official request for Leave of Absence form may be obtained from the Registrar's Office. It is granted only in extreme cases and must be approved by the Dean of Academic Affairs. The Dean will prescribe the duration of the Leave of Absence and specific conditions for resumption of study.

Extended Leave of Absence

When a student finds it necessary to interrupt progress towards a degree for an educational reason, that is acceptable to the appropriate University authorities, the student may be granted an Extended Leave of Absence. Only students in good standing are eligible for an Extended Leave of Absence. A student granted an Extended Leave of Absence has a commitment from the University to be reinstated in good standing. Reasons for requesting a leave must be stated clearly and completed. A petition for an Extended Leave of Absences are not limited to the following:

- Professional or academic opportunities: travel, study abroad, employment related to the student's major, research projects, or participation in the field of study
- Medical reasons: pregnancy, major surgery, or other health-related circumstances
- Financial reasons: necessity to work for a specific period in order to resume study with adequate resources.

Approval will depend upon the significance of the leave in surcharging the student's educational objective. It is the student's responsibility to demonstrate a significant relationship between the Extended Leave of Absence and the progress towards his/her educational objective. Leaves may be granted for a maximum of two years or eight consecutive quarters. A request for an Extended Leave of Absence must be filed prior to the period of absence. Retroactive leave requests will not be approved.

Failure to return from an Extended Leave of Absence will be considered as a withdrawal from the University. Under such circumstances, re-enrollment will require a new application for readmission from a returning applicant.



Retroactive Withdrawal

A student who discontinues attending and participating in all courses without a formal notice/petition to the University will receive grade 'F' in all courses officially enrolled for the particular quarter. A student may file a petition to have these grades retroactively changed to the administrative grade 'W' when he/she can demonstrate and document that there were serious and compelling reasons for the unofficial withdrawal from the University during the quarter in question.

A student who wishes to apply for retroactive withdrawal must do so within one calendar year of the last day of the quarter in which the student unofficially withdrew from the University. A student does not have to be enrolled at the University at the time of submitting the application for retroactive. Petitions are available from the Office of Admissions and Records.

Standards for Student Achievement

For the purpose of determining Standards for Student Achievement for course registration eligibility and maintaining financial aid from the University, students must maintain a minimum cumulative GPA of 2.0. If a student's GPA falls below 2.0, the student will not be allowed to graduate until he/she meets the minimum standards of student achievement. Student may file petition for repeating such courses to raise cumulative GPA. Students are required to make quantitative progress towards a degree by achieving a minimum completion of credits if enrolled as a full-time student. Students taking less than a full scheduled-course will be adjusted accordingly. Under special mitigating circumstances, Dean of Academic Affairs may control students who do not meet the above standards. These students may be considered to make satisfactory progress for the purpose of determining eligibility of a course registration and financial aid programs.

Drop-out Policy

Students who have not registered for four or more consecutive quarter are considered drop-out students. Dropout students are automatically dismissed from the University. Students who wish to be reinstated will required to attain the approval from the Dean of Academic Affairs and must submit an application for Readmission. A reentering student must meet any new graduation requirements and regulations effected



at the time of readmission.

Drop-out students who are reinstated will be placed on probationary status and must receive a grade of 3.0 or higher from the course completed during the first quarter of reinstatement, or will be permanently dismissed from the University.

Time Limit

Students must complete all requirements from the enrolled program within the specified time limits. If a student fails to complete the program within the time limit, he/she shall be permanently dismissed from the University.

Change of Major

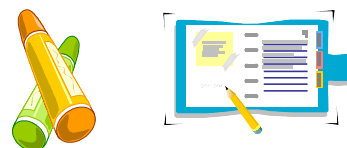
Students have the opportunity to change their major upon the request. In such cases, students should consult with advisors for assistance in making a decision. Transferring from one major to another does not change the student's scholastic standing, nor constitute a break in continuous enrollment. Students who change major are subjected to fulfill the requirements in effect at the time of changing major.

Curriculum Deviation

Although the University has specified a program of courses for each major, under certain conditions a student may be permitted to deviate from the established curriculum. Information regarding a request to deviate from the curriculum may be obtained from student's academic advisor.

Election of Regulation

Students remaining in continuous attendance may elect to meet the degree requirements in effect either (1) at the time they take their first course as a Regular Status student in a degree program, or (2) at the time they graduate. Substitutions for discontinued courses may be authorized or required by the program offering the degree.





Full-time Equivalent and Full-time Student

Enrollment in American Trinity University is measured in Full-time equivalent student. A full-time enrollment is equivalent to 12 units of a course credit.

Name Change

Any changes of student's name should be immediately reported to the Office of Admissions and Records. Students reporting name changes during a quarter are advised to notify their instructors in order to maintain proper recognition and identification.

Record-keeping: Custodian of Records

A person who is in charge of the maintenance of public security should also be in charge of documents related to school office, professors, faculties, and students.

He or she should accomplish the following official duties:

- Operation inspections and instructions concerning documentation securities
- Inspect and control of possession of confidential documents
- Control of persons who enter and exit the school office
- A person in charge of documents and its security should confirm the condition of the preservation. He/ she should take complementary measures such as fumigation to prevent the documents from deteriorations, fires, and damages by blight and insects. Documents should be in an original condition.

Transcript Requests

Student who has an academic record at American Trinity University is entitled to one transcript without any charges. Additional copies may be requested upon a payment of \$20.00. Official transcript request form is available at the Office of Registrar.

Due to requirements of the Family Education Rights and Privacy Act of 2974, any transcript requests must be submitted in writing with the student' signature and student's school ID. A transcript will issued after the student has settled all financial obligations to the University.



Debts owed to the University

Transcripts, diplomas, and registration privileges, or any combination thereof, will be withheld, if a student has a financial obligation incurred at the University. Any requests and petitions submitted to the University will be released as soon as the student satisfies the financial obligation. If a student believes that he/she does not owe all or parts of financial obligation at the University, the student should contact the University's Office of Registrar.

Withdrawal from the University

A student has the right to cancel the Enrollment Agreement during the first week of the term to obtain a refund of enrollment fee (application fee is non-refundable). Refund amount will be calculated based on a prorata basis, for withdrawals after the first week of the session. A petition for withdrawal may be obtained from the Office of Admissions and Records. It is student's responsibility to secure required signatures and clear any obligations the student has with the University before submitting the withdrawal form. Any refunds due to students will be made through the University's Business Office. In the event of a verified medical condition of a student which necessitates to complete withdrawal from the University, the student will be given an approval for a medical withdrawal.

Dismissal from Class and/or the University

Students with excessive absences, disruptive behavior, or deliberate falsification of information are subjected for a dismissal from a class or from the University, for a determined period of time by the instructor, director, or the dean.

Changes in the Catalog

American Trinity University reserves rights to revise the information in the catalog if necessary, including changes in the curriculum, personnel, procedure, policies and financial matters. The University takes no responsibility for program changes or publication errors beyond its control. The catalog is updated and revised annually, and is available in December of each year.



Statement of University Rights

This catalog is published to guide and assist students in making decisions leading to the academic accomplishments. The policies, procedures, rules, and regulations stated in the catalog are or information only, and it cannot constitute an irrevocable contract between the student and American Trinity University. Information in the catalog shall be constructed, operated as, or have the effect of an abridgement or limitation of any rights and privileges of the Board of Trustees or the President of American Trinity University.

Graduation Requirements

Students must meet the following requirements prior to graduate:

- Successfully complete all specified requirements for enrolled program within the time limit
- Complete a graduation assessment
- Timely file all necessary forms for graduation
- Submit graduation and commencement fee
- Settle all financial obligations with the University



American Trinity University



5. STUDENT SUPPORT SERVICE

Orientation

New students are oriented to the American Trinity University and their respective program by the Academic Dean. During the orientation, program costs, length of the program, school policies, students rights, and other pertinent matters are discussed.

Personal Interview

Prospective students will have an opportunity of a personal interview with the president of the University.

Academic Counseling

The Dean of Academic Affairs and academic advisors will conduct counseling for students concerning the details of the program. Personal counseling services are available to interested students upon requests. The advising/counseling request form is available in the Office of Registrar. In case of emergency, a full-time faculty or an administrator can be contacted. Students may be referred to professional counseling services outside of the campus, when necessary.

General Advising

General advising is provided by the Director of Student and Alumni Services. Questions regarding on housing information, schedules for public transportation, application for personal bank account, and etc. maybe asked and supervised. Contact the Office of Registrar for scheduling advising.

Tutorial Services

Tutors and academic advising are available for students at American Trinity University. Students are permitted to receive on-campus tutoring by approved student tutors, faculty members, and/or other instructional personnel. All tutoring schedules will be coordinated by the Academic Office without any charge.



Disability Services

The University is committed to accommodating students with physical and learning disabilities. Accommodations and support services are managed by the Academic Dean and are tailored to meet the needs of individual students. Students wishing assistance should contact the Office of Academic Affairs or the Office of Student and Alumni Services. We recommend that incoming students with special needs contact the office in advance to arrange support services.

Student Government

Students at American Trinity University are encouraged to participate in the student government. Student government is organized to serve as a voice for the student body to the University and trustees, in purpose of cooperating with the faculty members in daily basis. In May of each year, student government election is held, to select officers who desires to serve as a student leader.

Student Leadership

Elected student governors and council promotes students' interests and activities related to student life. Student council may nominate students to serve on various events organized for the school or the society during the school year.

Student Body Association

Students at American Trinity University are organized in a student body association, for the purpose of creating the best environment for students. Officers of the University student association are elected by the student body each year, positioned as:

- President
- Vice-President
- Secretary
- Treasurer





Standards of Conduct, Disciplinary Policy & Expulsion

The University shall take disciplinary action against a student who violates the standards of personal and ethical conduct.

These standards include the following:

- Academic misconduct including, but not limited to plagiarism or cheating
- Fabrication: Falsification or invention of information concerning the student's background
- Use or possession of alcoholic beverage, illegal drugs or dangerous weapon on campus
- Sexual harassment or misconduct
- Giving false statements to the University regarding application for admission
- Theft of University or personal property
- Unauthorized use of the University property
- Hazing
- Use of vulgar or abusive language to the faculty or staff; and
- Obstruction or disruption of the educational process on or off campus Among those listed, an act of academic dishonesty is one of the most serious violations of the student code of conduct. Definitions of various forms of academic dishonesty are as follows:
 - Plagiarism: Knowingly or intentionally presenting the ideas, words or work of another as one's own.
 - Cheating: Unauthorized use of study aids, examination files or receiving unauthorized assistance in any academic exercise.

The Ethical Conduct Committee of the University, composed of faculty representatives, administrators and a representative from the University Student Association, is entrusted with the task of determining the disciplinary action. These actions shall be implemented immediately upon the findings of a violation by the Ethical Conduct Committee and include, but are not limited to:

- Verbal reprimand
- Written reprimand
- Loss of credits
- Property restitution
- Temporary suspension or dismissal
- Permanent dismissal



Student Complaint Procedures

Students with any dissatisfactions or displeasures may contact to the Director of Student Affairs. The director is responsible for taking an action to resolve any complaints from students. A student may lodge a complaint by communicating orally or in writing to any faculty members, administrator, admissions personnel, or counselor. A recipient of a complaint should attempt to resolve it and transmit it to the Dean of the school as soon as possible. If a student orally delivers the complaint and if it is not resolved within a reasonable period, the student is recommended to submit a written letter to the Director of Dean of school, using the University' complaint form. Response to a written complaint will be given within 10 business days, including a summary of University's investigation and disposition of it.

Hearing Committee

Academic dishonesty or any actions a student conducts that violate the University standards and Code of Conduct will subject the student to disciplinary action, which may include dismissal from the University.

Library

The library at American Trinity University is arranged with diversified publications, mainly theological and religious Counseling texts and books, Our library represents collections of periodicals and journals as well relevant to the University's courses and programs. We do our best to update and expand the library's collections to meet the needs of academic programs and curricula. Students at American Trinity University have access to our online library system that can be accessed anywhere at anytime for student's conveniences.

Library Hours:

Monday - Friday: 10:00am - 5:00pm

Library Rules:

- Excessive noises or disruptive behaviors against other people should not be permitted



- Consumption of food or drinking beverages are prohibited
- Library materials on exhibition sections are not to be rent
- Fixed periodicals should be returned to their own places
- Any renting and returning books should be checked in or out before 10 minutes of closing time of the library
- A person who is not complying with the rules and policies of the library may be asked to leave the library
- Making copies of any copyright documents are prohibited; making copies of non-copyright documents are charged (\$0.25 per page)

Student Lounge

Student lounge is open for students at American Trinity University for students to relax, communicate, rest, study, and have a meal or snack. The lounge is equipped with a refrigerator, microwave oven, water dispenser, and coffee pot for student's conveniences. Students wishing a quiet environment are recommended to use the library.

Parking

An ample parking space for students, staff, and visitors is on site of the school building. Students, who need to park on daily basis, should contact the Academic Office to receive a permit to park on campus.

Student Housing

American Trinity University is a non-residential University. We do not provide on or off-campus student housing. There are local housings in the vicinity of the University, as well as numerous private housing agencies that can assist students in finding housing.

Other Student Service

The University provides personalized student services to assist students in reaching their educational goals. Students should contact advisors for assistance for personal requests and needs.



6. FINANCIAL INFORMATION

Tuition

Degree	Total Units	Fee per unit	Total Fee
Bachelor	132 Units	\$120	\$15,840
Master	60 Units	\$150	\$9,000
M.Div	102 Units	\$150	\$15,300
Doctor	60 Units	\$170	\$10,200
	8 Units(Dissertation)		\$900

General Fees

Application Fee	\$100.00 one time
Registration Fee	\$100.00 per quarter
Late Registration Fee	\$150.00 per quarter
Add / Drop Fee	\$30.00 per course
Audit Fee	\$40.00 per unit
Comprehensive Examination Fee	\$150.00
Challenge Examination Fee	\$240.00 per course
Diploma Replacement Fee	\$30.00
Undergraduate/Graduate Graduation Fee	\$300.00
Doctoral Graduation Fee	\$550.00
Institution Equivalency Report Fee	\$275.00
Make-up Exam Fee	\$40.00 per exam
Returned Check Service Charge	\$50.00
Official Transcripts	\$20.00
Other Documentation	\$10.00





Scholarships

American Trinity University awards a limited amount of tuition scholarship on a quarter to quarter basis to deserving students with these qualifications:

- The student must be accepted for admission
- The student must submit an application for scholarship
- The student must satisfy the scholarship requirements established by the Scholarship Committee of the University
- Application should be submitted at least two weeks prior to the beginning of quarter Further details regarding scholarship programs at American Trinity University can be found at the administration office.

Established Scholarships at American Trinity University

- Founder' scholarship
- President' scholarship
- Alumni scholarship
- Academic scholarship
- President of American Association of Counseling & Psychotherapy scholarship
- Senior Citizen Tuition scholarship
- Spouse Tuition scholarship

Donation

American Trinity University is grateful for all donations towards research and studies. We invite interested parties to contact us directly to discuss the various possibilities.

Refund Policy

Tuition refunds are made for withdrawal from a course when an official Schedule Adjustment Form is filed with the Registrar. Students may withdraw from a course and receive a full refund at any time prior to the beginning of the course or during the first week of a quarter. The date of withdrawal is certified as the date on filed Schedule Adjustment Form by a student with the Registrar. Failure to attend class does not constitute withdrawal. Students who fail to withdraw from a course properly will not receive a refund.



Let's go to the Power Life!..... American Trinity University

Refunds are issued according to the following schedule:

<u>Percent of attendance time</u>	<u>Amount of Refund</u>
Less than 10% of class attendance hours	90%
10-25% of class attendance hours	75%
25-60% of class attendance hours	60%
Over 60% of class attendance hours	No Refund

Student Loans

Tuition and fees payments are due by the first day of the quarter. American Trinity University does not participate in federal and/or state financial aid programs, nor does the University provide loans to students to pay for the cost of an educational program. Loans obtained from outside sources are not under the purview of the University's responsibility.

Estimate of Program Cost

The cost of undertaking a specific program depends primarily on the total number of quarter units of coursework a student takes to complete the program.



American Trinity University



7. DEGREES & PROGRAMS



Bachelor of Christian Leadership
Bachelor of Family Ministry
Bachelor of Healing Ministry
Bachelor of Missiology
Bachelor of Religious Counseling
Bachelor of Religious Education
Bachelor of Religious Law Studies
Bachelor of Religious Studies
Bachelor of Religious Philosophy
Bachelor of Theology
Bachelor of Yogic Studies

Master of Christian Leadership
Master of Divinity
Master of Family Ministry
Master of Healing Ministry
Master of Yogic Studies

Master of Missiology
Master of Religious Counseling
Master of Religious Education
Master of Religious Law Studies
Master of Religious Studies
Master of Religious Philosophy

Doctor of Christian Leadership
Doctor of Family Ministry
Doctor of Healing Ministry
Doctor of Missiology
Doctor of Religious Counseling
Doctor of Religious Education
Doctor of Religious Law Studies
Doctor of Religious Studies
Doctor of Religious Philosophy
Doctor of Theology
Doctor of Yogic Studies



Bachelor of Christian Leadership

..... 132 units

When one is new to a leadership position within a Christian institution or multi-staff congregation, the learning curve is often steep. Leading at this level requires discernment rooted in Christian practices and tradition, as well as stewardship exercised through thoughtful management. Whatever previous experience one may have, new positions and responsibilities challenge leaders to develop their capacities in richer, fuller ways. Foundations of Christian Leadership is a learning community that aims to help leaders cultivate the kinds of practices that are essential for transformative leadership within vibrant Christian institutions and congregations.

General Education Course:	44 units
Lower Division Course:	44 units
Upper Division Course:	44 units
.....
Total units	132 units

General Education Curriculum

Course#	Course Title	units
GEC101	English Composition I	4 units
GEC102	English Composition II	4 units
GEC103	Humanities I	4 units
GEC104	Humanities II	4 units
GEC105	General Psychology	4 units
GEC106	World History I	4 units
GEC107	World History II	4 units
GEC108	Introduction to Philosophy	4 units
GEC109	Introduction to Sociology	4 units
GEC110	Principle Economic	4 units
GEC111	Biology	4 units
.....
Total General Education:		44 units



Lower Division Courses

Course#	Course Title	units
LDC101	Introduction to the Old Testament	4 units
LDC102	Introduction to the New Testament	4 units
LDC103	Bible Study Methods	4 units
LDC104	Philosophy of Religion	4 units
LDC105	Church and Worship	4 units
LDC106	The background of the Bible	4 units
LDC107	The Life of Christ	4 units
LDC108	Introduction to Christian Music	4 units
LDC109	Introduction to Christian Ethnics	4 units
LDC110	Introduction to Christian Education	4 units
LDC111	Pastoral Ministry	4 units
Total Lower Division:		44 units

Upper Division Courses

Course#	Course Title	units
CLS201	Principles of Leadership	4 units
CLS202	Survey of Christian Leadership	4 units
CLS203	General Theories on Leadership	4 units
CLS204	Essential Traits of Leadership	4 units
CLS205	Christian Leadership in Management	4 units
CLS206	Global Strategic Leadership	4 units
CLS207	Spiritual Christian Leadership	4 units
CLS208	The Leader as Agent and Students	4 units
CLS209	The Human Focus of Leadership	4 units
CLS210	Human Growth and Development	4 units
CLS211	Cornerstones of Christian Leadership Across Cultures	4 units
Total Upper Division:		44 units



Bachelor of Family Ministry

..... 132 units

The Bachelor of Family Ministry program can be taken in class or through guided independent studies by American Trinity University. The program is designed to provide believers with basic counseling skills and approaches foundational for effective ministry to families in the local church. The Family Ministry Program is designed to equip highly competent professionals to conduct research, publish and teach. The degree emphasizes family ministry components of education and places a strong emphasis on family ministry leaders' training

General Education Course:	44 units
Lower Division Course:	44 units
Upper Division Course:	44 units
.....	
Total units	132 units

General Education Curriculum

Course#	Course Title	units
GEC101	English Composition I	4 units
GEC102	English Composition II	4 units
GEC103	Humanities I	4 units
GEC104	Humanities II	4 units
GEC105	General Psychology	4 units
GEC106	World History I	4 units
GEC107	World History II	4 units
GEC108	Introduction to Philosophy	4 units
GEC109	Introduction to Sociology	4 units
GEC110	Principle Economic	4 units
GEC111	Biology	4 units
.....		
Total General Education:		44 units



Lower Division Courses

Course#	Course Title	units
LDC101	Introduction to the Old Testament	4 units
LDC102	Introduction to the New Testament	4 units
LDC103	Bible Study Methods	4 units
LDC104	Philosophy of Religion	4 units
LDC105	Church and Worship	4 units
LDC106	The background of the Bible	4 units
LDC107	The Life of Christ	4 units
LDC108	Introduction to Christian Music	4 units
LDC109	Introduction to Christian Ethnics	4 units
LDC110	Introduction to Christian Education	4 units
LDC111	Pastoral Ministry	4 units
Total Lower Division:		44 units

Upper Division Courses

Course#	Course Title	units
BFM201	Family Psychology	4 units
BFM202	Essential Qualities of a Christian Counselor	4 units
BFM203	Life-Span Development	4 units
BFM204	Family Life Ministry	4 units
BFM205	Counseling Children and Youth	4 units
BFM206	Crisis Counseling	4 units
BFM207	Special Education	4 units
BFM208	Family Ministry Internship	4 units
BFM209	Survey of Christian Counseling	4 units
BFM210	Counseling Theory and Practice	4 units
BFM211	Family Ministry: Practice	4 units
Total Upper Division:		44 units



Bachelor of Healing Ministry

..... 132 units

The Bachelor of Healing Ministry program can be taken in class or through guided independent studies by American Trinity University. The program is designed to provide believers with basic Healing skills and approaches foundational for effective ministry.

General Education Course:	44 units
Lower Division Course:	44 units
Upper Division Course:	44 units
.....	
Total units	132 units

General Education Curriculum

Course#	Course Title	units
GEC101	English Composition I	4 units
GEC102	English Composition II	4 units
GEC103	Humanities I	4 units
GEC104	Humanities II	4 units
GEC105	General Psychology	4 units
GEC106	World History I	4 units
GEC107	World History II	4 units
GEC108	Introduction to Philosophy	4 units
GEC109	Introduction to Sociology	4 units
GEC110	Principle Economic	4 units
GEC111	Biology	4 units
.....		
Total General Education:		44 units





Lower Division Courses

Course#	Course Title	units
LDC101	Introduction to the Old Testament	4 units
LDC102	Introduction to the New Testament	4 units
LDC103	Bible Study Methods	4 units
LDC104	Philosophy of Religion	4 units
LDC105	Church and Worship	4 units
LDC106	The background of the Bible	4 units
LDC107	The Life of Christ	4 units
LDC108	Introduction to Christian Music	4 units
LDC109	Introduction to Christian Ethnics	4 units
LDC110	Introduction to Christian Education	4 units
LDC111	Pastoral Ministry	4 units
Total Lower Division:		44 units

Upper Division Courses

Course#	Course Title	units
BHM201	Healing Studies	4 units
BHM202	Healing Ministry Electives	4 units
BHM203	Cross-cultural Communications	4 units
BHM204	Clinic Mission	4 units
BHM205	Christian Crisis Counseling	4 units
BHM206	Oriental Medicine	4 units
BHM207	Medical Massage Therapy	4 units
BHM208	Alternative Medicine	4 units
BHM209	Healing Ministry: Practice	4 units
BHM210	Healing Ministry Internship	4 units
BHM211	Special Education	4 units
Total Upper Division:		44 units



Bachelor of Missiology

..... 132 units

The degree offers a solid grounding in Bible, doctrine, and the practices of ministry within a strong Evangelical environment. With a broad educational component, the curriculum enables students to develop a biblical worldview and a biblical mindset for life.

General Education Course:	44 units
Lower Division Course:	44 units
Upper Division Course:	44 units
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Total units	132 units

General Education Curriculum

<u>Course#</u>	<u>Course Title</u>	<u>units</u>
GEC101	English Composition I	4 units
GEC102	English Composition II	4 units
GEC103	Humanities I	4 units
GEC104	Humanities II	4 units
GEC105	General Psychology	4 units
GEC106	World History I	4 units
GEC107	World History II	4 units
GEC108	Introduction to Philosophy	4 units
GEC109	Introduction to Sociology	4 units
GEC110	Principle Economic	4 units
GEC111	Biology	4 units
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Total General Education:		44 units



Lower Division Courses

Course#	Course Title	units
LDC101	Introduction to the Old Testament	4 units
LDC102	Introduction to the New Testament	4 units
LDC103	Bible Study Methods	4 units
LDC104	Philosophy of Religion	4 units
LDC105	Church and Worship	4 units
LDC106	The background of the Bible	4 units
LDC107	The Life of Christ	4 units
LDC108	Introduction to Christian Music	4 units
LDC109	Introduction to Christian Ethnics	4 units
LDC110	Introduction to Christian Education	4 units
LDC111	Pastoral Ministry	4 units
Total Lower Division:		44 units

Upper Division Courses

Course#	Course Title	units
BMO201	Vision for Revival	4 units
BMO202	Missionary Life and Work	4 units
BMO203	Modern Mission Strategy	4 units
BMO204	Oriental Medicine	4 units
BMO205	Mission Possible	4 units
BMO206	Total Leadership	4 units
BMO207	Leadership & Ministry	4 units
BMO208	Research Writing with Word Mission	4 units
BMO209	Clinic Mission	4 units
BMO210	Alternative Medicine	4 units
BMO211	Medicine Mission: Practice	4 units
Total Upper Division:		44 units



Bachelor of Religious Counseling

..... 132 units

The Bachelor of Religious Counseling program can be taken in class or through guided independent studies by American Trinity University. Provide a biblical and theological foundation for Christian counseling. Enable students to prepare for graduate study in counseling or related areas. Provide counseling training from the perspective of Christian worldview; Enable students to perform ministry roles with solid understanding of the psychological aspect of human growth, and Enable students to develop Christian counseling skills to address emotional, relational and spiritual needs of individuals.

General Education Course:	44 units
Lower Division Course:	44 units
Upper Division Course:	44 units
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Total units	132 units

General Education Curriculum

Course#	Course Title	units
GEC101	English Composition I	4 units
GEC102	English Composition II	4 units
GEC103	Humanities I	4 units
GEC104	Humanities II	4 units
GEC105	General Psychology	4 units
GEC106	World History I	4 units
GEC107	World History II	4 units
GEC108	Introduction to Philosophy	4 units
GEC109	Introduction to Sociology	4 units
GEC110	Principle Economic	4 units
GEC111	Biology	4 units
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Total General Education:		44 units



Lower Division Courses

Course#	Course Title	units
LDC101	Introduction to the Old Testament	4 units
LDC102	Introduction to the New Testament	4 units
LDC103	Bible Study Methods	4 units
LDC104	Philosophy of Religion	4 units
LDC105	Church and Worship	4 units
LDC106	The background of the Bible	4 units
LDC107	The Life of Christ	4 units
LDC108	Introduction to Christian Music	4 units
LDC109	Introduction to Christian Ethnics	4 units
LDC110	Introduction to Christian Education	4 units
LDC111	Pastoral Ministry	4 units
Total Lower Division:		44 units

Upper Division Courses

Course#	Course Title	units
BCO201	Survey of Christian Counseling	4 units
BCO202	Survey of Christian Leadership	4 units
BCO203	Survey of Religious Counseling	4 units
BCO204	Counseling Theory and Practice	4 units
BCO205	Advanced Counseling: Theories and Practices	4 units
BCO206	Marriages and Family Counseling	4 units
BCO207	Crisis Counseling	4 units
BCO208	Introduction to Psychology	4 units
BCO209	Essential Qualities of a Christian Counselor	4 units
BED210	Life-Span Development	4 units
BCO211	Family Life Ministry	4 units
Total Upper Division:		4 units



Bachelor of Religious Education

..... 132 units

The Bachelor of Religious Education is designed as a seminary-track curriculum with an emphasis on the study of the Religious Education. It is the foundational degree for those seeking to enter Christian schools to teach the Bible. Upon completion of the program, graduates will be well prepared to enter a theological seminary to pursue an educational program leading to the award of a Master degree in preparation for a career as an ordained minister. Graduates of Bachelor of Religious Education are able to serve the Christian Community as Christian educators, missionary workers, youth ministers, Christian counselors, or Sunday school coordinators.

General Education Course:	44 units
Lower Division Course:	44 units
Upper Division Course:	44 units
.....
Total units	132 units

General Education Curriculum

Course#	Course Title	units
GEC101	English Composition I	4 units
GEC102	English Composition II	4 units
GEC103	Humanities I	4 units
GEC104	Humanities II	4 units
GEC105	General Psychology	4 units
GEC106	World History I	4 units
GEC107	World History II	4 units
GEC108	Introduction to Philosophy	4 units
GEC109	Introduction to Sociology	4 units
GEC110	Principle Economic	4 units
GEC111	Biology	4 units
.....
Total General Education:		44 units



Lower Division Courses

Course#	Course Title	units
LDC101	Introduction to the Old Testament	4 units
LDC102	Introduction to the New Testament	4 units
LDC103	Bible Study Methods	4 units
LDC104	Philosophy of Religion	4 units
LDC105	Church and Worship	4 units
LDC106	The background of the Bible	4 units
LDC107	The Life of Christ	4 units
LDC108	Introduction to Christian Music	4 units
LDC109	Introduction to Christian Ethnics	4 units
LDC110	Introduction to Christian Education	4 units
LDC111	Pastoral Ministry	4 units
Total Lower Division:		44 units

Upper Division Courses

Course#	Course Title	units
BED201	Sunday School Ministry	4 units
BCO208	Introduction to Psychology	4 units
BED203	Introduction to Evangelism	4 units
BED204	History of the Christian Church	4 units
BED205	Pastoral Research and Writing	4 units
BED206	Principles of Leadership	4 units
BED207	Programming for Successful Adult Education	4 units
BED208	Seminar: Religious Education	4 units
BED209	The Doctrine of Inspiration	4 units
BED210	Camp Leadership	4 units
BED211	Life-Span Development	4 units
Total Upper Division:		44 units



Bachelor of Religious Law Studies

..... 132 units

The Bachelor of Religious Law Studies is a place for people who love ideas because ideas make a difference in the world; who want to think about the law's interaction with public policy, business, information and biomedical technologies, and human needs and perceptions; who are fascinated by the power of institutions and rules while mindful of the unintended consequences of policy reforms; and who pursue the legal profession's service to society.

General Education Course:	44 units
Lower Division Course:	44 units
Upper Division Course:	44 units
Total units	132 units

General Education Curriculum

Course#	Course Title	units
GEC101	English Composition I	4 units
GEC102	English Composition II	4 units
GEC103	Humanities I	4 units
GEC104	Humanities II	4 units
GEC105	General Psychology	4 units
GEC106	World History I	4 units
GEC107	World History II	4 units
GEC108	Introduction to Philosophy	4 units
GEC109	Introduction to Sociology	4 units
GEC110	Principle Economic	4 units
GEC111	Biology	4 units
Total General Education:		44 units



Lower Division Courses

Course#	Course Title	units
LDC101	Introduction to the Old Testament	4 units
LDC102	Introduction to the New Testament	4 units
LDC103	Bible Study Methods	4 units
LDC104	Philosophy of Religion	4 units
LDC105	Church and Worship	4 units
LDC106	The background of the Bible	4 units
LDC107	The Life of Christ	4 units
LDC108	Introduction to Christian Music	4 units
LDC109	Introduction to Christian Ethnics	4 units
LDC110	Introduction to Christian Education	4 units
LDC111	Pastoral Ministry	4 units
Total Lower Division:		44 units

Upper Division Courses

Course#	Course Title	units
RLS201	Introduction to the Administration of Justice	4units
RLS102	Ethics In The Criminal Justice System	4 units
RLS103	Legal Aspects Of Evidence and Procedure	4 units
RLS104	Introduction to Corrections	4 units
RLS105	Diversity, Law and Justice	4 units
RLS106	Concepts Of Criminal Law	4 units
RLS107	Introduction To Forensics	4 units
RLS108	Criminal Investigation	4 units
RLS109	Police And Community Relations	4 units
RLS110	Juvenile Procedures	4 units
RLS111	Constitutional Law	4 units
Total Upper Division:		44 units



Bachelor of Religious Studies

..... 132 units

The Bachelor of Religious Studies is designed as a seminary-track curriculum with an emphasis on the study of the Religious Studies. It is the foundational degree for those seeking to enter Christian schools to teach the Bible. Upon completion of the program, graduates will be well prepared to enter a theological seminary to pursue an educational program leading to the award of a Master degree in preparation for a career as an ordained minister. Graduates of Bachelor of Religious Studies are able to serve the Christian Community as Christian educators, missionary workers, youth ministers, Christian counselors, or Sunday school coordinators.

General Education Course:	44 units
Lower Division Course:	44 units
Upper Division Course:	44 units
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Total units	132 units

General Education Curriculum

<u>Course#</u>	<u>Course Title</u>	<u>units</u>
GEC101	English Composition I	4 units
GEC102	English Composition II	4 units
GEC103	Humanities I	4 units
GEC104	Humanities II	4 units
GEC105	General Psychology	4 units
GEC106	World History I	4 units
GEC107	World History II	4 units
GEC108	Introduction to Philosophy	4 units
GEC109	Introduction to Sociology	4 units
GEC110	Principle Economic	4 units
GEC111	Biology	4 units
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Total General Education:		44 units



Lower Division Courses

Course#	Course Title	units
LDC101	Introduction to the Old Testament	4 units
LDC102	Introduction to the New Testament	4 units
LDC103	Bible Study Methods	4 units
LDC104	Philosophy of Religion	4 units
LDC105	Church and Worship	4 units
LDC106	The background of the Bible	4 units
LDC107	The Life of Christ	4 units
LDC108	Introduction to Christian Music	4 units
LDC109	Introduction to Christian Ethnics	4 units
LDC110	Introduction to Christian Education	4 units
LDC111	Pastoral Ministry	4 units
Total Lower Division:		44 units

Upper Division Courses

Course#	Course Title	units
BRS201	Religions of India	4 units
BRS202	History and Theory of the Study of Religion	4 units
BRS203	Comparative Religious Ethics	4 units
BRS204	Studies in the History of Islam	4 units
BRS205	Comparative Religion	4 units
BRS206	Rabbinic Judaism: Literature, History, and Beliefs	4 units
BRS207	Jews, Christians in the Ancient World	4 units
BRS208	Cross-cultural Communications/Missions	4 units
BRS209	Introduction to Religious Counseling	4 units
BRS210	Psychology of Religion	4 units
BRS211	Human Sexuality	4 units
Total Upper Division:		44 units



Bachelor of Religious Philosophy

..... 132 units

The Bachelor of Religious Philosophy program can be taken in class or through guided independent studies by American Trinity University. When you study the world's religious traditions, you learn about the histories, literatures, practices, and beliefs that have shaped not only the world's religious traditions, but also human societies and cultures. You study rituals and festivals that give meaning to time and place; disciplines that develop modes of perception and attention; and ideas of holiness, justice, and love through which human beings have expressed their highest ideals; and discourses and institutions that have wielded great political and social power. Majors in Religious Philosophy studies will be required, above all, to develop the capacities fundamental to the liberal arts: clear communication, critical thinking, and the careful and open-minded exploration of ways of life different from one's own.

General Education Course:	44 units
Lower Division Course:	44 units
Upper Division Course:	44 units
.....
Total units	132 units

General Education Curriculum

Course#	Course Title	units
GEC101	English Composition I	4 units
GEC102	English Composition II	4 units
GEC103	Humanities I	4 units
GEC104	Humanities II	4 units
GEC105	General Psychology	4 units
GEC106	World History I	4 units
GEC107	World History II	4 units
GEC108	Introduction to Philosophy	4 units
GEC109	Introduction to Sociology	4 units
GEC110	Principle Economic	4 units
GEC111	Biology	4 units
Total General Education:		44 units



Lower Division Courses

Course#	Course Title	units
LDC101	Introduction to the Old Testament	4 units
LDC102	Introduction to the New Testament	4 units
LDC103	Bible Study Methods	4 units
LDC104	Philosophy of Religion	4 units
LDC105	Church and Worship	4 units
LDC106	The background of the Bible	4 units
LDC107	The Life of Christ	4 units
LDC108	Introduction to Christian Music	4 units
LDC109	Introduction to Christian Ethnics	4 units
LDC110	Introduction to Christian Education	4 units
LDC111	Pastoral Ministry	4 units
Total Lower Division:		44 units

Upper Division Courses

Course#	Course Title	units
BPH201	Religions Literature and Philosophy	4 units
BPH202	Culture and Religion	4 units
BPH203	Studies in Shamanism	4 units
BPH204	Studies in History of Religious Traditions	4 units
BPH205	Studies in Religion and Society	4 units
BPH206	Seminar in Philosophy of Religion	4 units
BPH207	Psychoanalysis and religions Psychology	4 units
BPH208	Oriental Cosmology and Cultivation Theory	4 units
BPH209	Comparative Philosophy: East and West	4 units
BPH210	Philosophy of Religion	4 units
BPH211	Religion and Asian Culture	4 units
Total Upper Division:		44 units



Bachelor of Theology

..... 132 quarter units

The Bachelor of Theology is designed as a seminary-track curriculum with an emphasis on the study of the Bible. It is the foundational degree for those seeking to enter a seminary. Upon completion of the program, graduates will be well prepared to enter a theological seminary to pursue an educational program leading to the award of a Master degree in preparation for a career as an ordained minister. Graduates of Bachelor of Theology are able to serve the Christian Community as Christian educators, missionary workers, youth ministers, Christian counselors, or Sunday school coordinators.

General Education Course:	44 units
Lower Division Course:	44 units
Upper Division Course:	44 units
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Total units	132 units

General Education Curriculum

Course#	Course Title	units
GEC101	English Composition I	4 units
GEC102	English Composition II	4 units
GEC103	Humanities I	4 units
GEC104	Humanities II	4 units
GEC105	General Psychology	4 units
GEC106	World History I	4 units
GEC107	World History II	4 units
GEC108	Introduction to Philosophy	4 units
GEC109	Introduction to Sociology	4 units
GEC110	Principle Economic	4 units
GEC111	Biology	4 units
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Total General Education:		44 units



Lower Division Courses

Course#	Course Title	units
LDC101	Introduction to the Old Testament	4 units
LDC102	Introduction to the New Testament	4 units
LDC103	Bible Study Methods	4 units
LDC104	Philosophy of Religion	4 units
LDC105	Church and Worship	4 units
LDC106	The background of the Bible	4 units
LDC107	The Life of Christ	4 units
LDC108	Introduction to Christian Music	4 units
LDC109	Introduction to Christian Ethnics	4 units
LDC110	Introduction to Christian Education	4 units
LDC111	Pastoral Ministry	4 units
Total Lower Division:		44 units

Upper Division Courses

Course#	Course Title	units
BTH201	History of the Christian Church	4 units
BTH202	Interpretation of the Bible	4 units
BTH203	Discipleship Theology	4 units
BTH204	Introduction to World Missions	4 units
BTH205	Apologetics	4 units
BTH206	Foundation of Preaching	4 units
BTH207	Bible Exposition	4 units
BTH208	Principles of Ministry Leadership	4 units
BTH209	Introduction of Evangelism	4 units
BTH210	Pauline Literature	4 units
BTH211	Seminar: Theological Studies	4 units
Total Upper Division:		44 units



Bachelor of Yogic Studies

..... 132 units

The Bachelor of Yogic Studies program can be taken in class or through guided independent studies by American Trinity University. The goals of yoga are varied and range from improving health to achieving moksha. A serious practitioner of Yoga (someone pursuing the higher spiritual and religious goals of Yoga) takes upon themselves a life of austere self-discipline common to nearly all forms of mystical and religious life. The practices that constitute this self-disciplined life are called in yoga yama and niyama. This self-discipline is the 'yoke' that one puts upon oneself for the purpose of attaining moksha. An alternative definition is that Yoga is the method of yoking, or unifying, the lower egoistic personality to the higher via a process of sublimation.

General Education Course:	44 units
Lower Division Course:	44 units
Upper Division Course:	44 units
Total units	132 units

General Education Curriculum

Course#	Course Title	units
GEC101	English Composition I	4 units
GEC102	English Composition II	4 units
GEC103	Humanities I	4 units
GEC104	Humanities II	4 units
GEC105	General Psychology	4 units
GEC106	World History I	4 units
GEC107	World History II	4 units
GEC108	Introduction to Philosophy	4 units
GEC109	Introduction to Sociology	4 units
GEC110	Principle Economic	4 units
GEC111	Biology	4 units
Total General Education:		44 units



Lower Division Courses

Course#	Course Title	units
LDC101	Introduction to the Old Testament	4 units
LDC102	Introduction to the New Testament	4 units
LDC103	Bible Study Methods	4 units
LDC104	Philosophy of Religion	4 units
LDC105	Church and Worship	4 units
LDC106	The background of the Bible	4 units
LDC107	The Life of Christ	4 units
LDC108	Introduction to Christian Music	4 units
LDC109	Introduction to Christian Ethnics	4 units
LDC110	Introduction to Christian Education	4 units
LDC111	Pastoral Ministry	4 units
Total Lower Division:		44 units

Upper Division Courses

Course#	Course Title	units
BYS201	The History of Oriental Thoughts	4 units
BYS202	Vijnaptimatra Studies	4 units
BYS203	Yoga Philosophy	4 units
BYS204	Yoga Psychology	4 units
BYS205	Human Development	4 units
BYS206	Bible Study Methods	4 units
BYS207	Philosophy of Religion	4 units
BYS208	Religion and Asian Culture	4 units
BYS209	Introduction to World Religions	4 units
BYS210	Studies in Religious Typology	4 units
BYS211	Studies in Religious Symbolism	4 units
Total Upper Division:		44 units



Bachelor of Course Descriptions

GEC102 English Composition

4 Units

The course is an intensive study of the fundamentals of English grammar, usage, diction, sentence structure, vocabulary building, punctuation, and paragraph development. The eight parts of speech and common grammatical mistakes will be studied in depth.

GEC106 World History

4 units

This is the study of the origins and development of major civilizations from early beginning through the renaissance period, cultural, and societal, considerations will be explored.

GEC108 Introduction to Philosophy

4 units

This course is a survey and critical analysis of the various systems of philosophy, philosophical ideas, and major philosophers and their theories in the light of both logic and Scripture. The coverage is from pre-Christian to modern times.

GEC109 Introduction to Sociology

4 units

This is an introduction to sociology analysis, studying social interaction, social processes, society, culture, social structures, and other concepts fundamental to sociological understanding.

GEC111 Biology

4 units

The course is designed to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. The goal of the course is to provide a learning environment that enables students to develop a solid understanding of the principal concepts in biology.

RLS101 Introduction to the Administration of Justice

4 units

Comprehensive introduction to the history, functions, structures, processes and interactions of the basic components of the criminal justice system. Required course for majors.

RLS102 Ethics In The Criminal Justice System

4 units

Examination of the types and history of ethical theories and development of moral and ethical behavior for criminal justice practitioners. Students learn how to analyze an ethical dilemma and apply this process to contemporary law enforcement issues.

RLS103 Legal Aspects Of Evidence and Procedure

4 units

Covers the development, philosophy and constitutional basis of evidence and criminal



procedure; legal considerations affecting arrest, search and seizure; kind and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies; the major stages of criminal justice processes.

RLS104 Introduction to Corrections

4 units

Examines major types of crime and criminal behavior, characteristics of offenders, factors that contribute to crime and delinquency, and the role of probation and parole. Analyzes historical changes in crime control, treatment and punishment.

RLS105 Diversity, Law and Justice

4 units

Reviews legal perspectives on cultural diversity in the U.S., including race, ethnicity, gender, class, religion, disability and sexual orientation. Examines historical and contemporary laws and court rulings that have shaped how these groups interact within U.S. society. Analysis of the role the criminal justice system plays in determining the status of minority and/or disenfranchised groups and their relationship to the law.

RLS106 Concepts Of Criminal Law

4 units

Historical development, philosophy of law and constitutional provisions; definitions, classifications of crimes, and their application to the system of administration of justice; legal research, study of case law, methodology and concepts of law as a social force.

RLS107 Introduction To Forensics

4 units

The use of science and technology to investigate and establish facts in courts of law, with emphasis on examination and analysis of physical evidence. Explores the history of forensics, crime scene management and various scientific techniques used to analyze the evidentiary value of items found during an investigation.

RLS108 Criminal Investigation

4 units

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of evidence; modus operandi processes, sources of information and follow-up investigation.

RLS109 Police And Community Relations

4 units

Current issues in relationships between the police and community are reviewed, with emphasis on the problem areas of racial minority groups, juveniles and adult criminal offenders.

RLS110 Juvenile Procedures

4 units

Organization, functions and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; juvenile statutes and court procedures. Required course for majors.



- RLS111 Constitutional Law*** ***4 units***
The logic and fallacies of the interpretive reasoning processes utilized by the court in reaching its decisions. Emphasis on the protection of individual rights and privileges contained in the Bill of Rights and an understanding of the formal and informal thinking processes applied to judicial interpretation.
- LDC101 Introduction to the Old Testament*** ***4 units***
A summary study of the organization and content of the books with special attention given to the canon and problems of authorship, dating and authenticity.
- LDC102 Introduction to the New Testament*** ***4 units***
Study of manuscript evidence, canon, authorship, dating, organization and messages of the books.
- LDC106 The Background of the Bible*** ***4 units***
Significant events and people of the inter testamental period; life and customs of various ethnic and religious group in the first century A.D.
- LDC107 The Life of Christ*** ***4 units***
A study of Christ' s earthly life using a harmony of the Gospels.
- LDC108 Introduction to Christian Music*** ***4 units***
A survey to develop a practical, biblical philosophy of church music; methodology and principles for the staff or pastor.
- LDC109 Introduction to Christian Ethics*** ***4 units***
Structure and content of Christian ethics; goal, motive, and norm of the Christian life; analysis of technical issues of authority, life, sexuality, property and truthfulness.
- LDC110 Introduction to Christian Education*** ***4 units***
Brief history and importance of Christian education in the local Church; organization of the Church' s educational program, planning and development; leadership recruitment and training; staff relationship.
- LDC111 Pastoral Ministry*** ***4 units***
Pastoral theology and genera pastoral care; biblical and professional standards of ministerial conduct.
- BTH203 Discipleship Theology*** ***4 units***
The nature, method and uses of Christian apologetics; a biblical response to some attacks on Christian faith.
- BTH204 Introduction to World Missions*** ***4 units***
The nature of Man and his culture with special emphasis on the principles, history, and



methodology of world-wide missions.

BTH205 Apologetics

4 units

The course will seek to formulate the rational basis for believing in Christian theism, with responses to objections and critiques of competing worldviews.

BTH206 Foundation of Preaching

4 units

A study of the techniques and fundamentals of sermon construction and persuasive delivery of expository sermons.

BTH208 Principles of Leadership

4 units

Investigation into leadership theory and practice leading to the development of a bibliocentric philosophy of leadership; practice of basic leadership skills; and study of application of concepts in the Church and Para church agencies.

BTH209 Introduction to Evangelism

4 units

The practical examination of the theology of evangelism and discipleship with an emphasis on developing the skills of personal evangelism and equipping other to share their faith.

CLS101 Principles of Leadership

4 units

This course is designed to give an analysis of the tasks, styles and models of leadership according to the Bible and the church in a context for Christian leadership.

CLS102 Survey of Christian Leadership

4 units

An analysis of the tasks, styles and models of leadership, giving special emphasis to the biblical guidelines and church context of Christian leadership.

CLS103 General Theories on Leadership

4 units

A critical survey of theories on leadership in history from Plato's Republic to the contemporary leadership studies. The history of leadership and contributions from various disciplines will be included. It will also explore biblical perspectives on leadership, including such topics as leadership styles: authoritarian, dictatorial or democratic.

CLS104 Essential Traits of Leadership

4 units

All the essential traits of leadership, such as wisdom, integrity, courage and creativity will be reviewed from the biblical perspective, and John 10:11 will be discussed as the key essence of Christian leadership. The spirit of self-sacrifice is the key in differentiating true leadership from false ones.

CLS105 Christian Leadership in Management

4 units

Personnel management, crisis management, temptation management, management of



rebellions, and management of failures will be extensively studied on the basis of biblical examples.

CLS106 Global Strategic Leadership

4 units

This course provides an understanding of global issues; cross-cultural concepts focusing on people groups, values, and how to build teams of diverse while respecting local values; and maintaining unity of focus and accomplishment.

CLS107 Spiritual Christian Leadership

4 units

Recognize biblical qualities in the lives of people committed to furthering the coming of the Kingdom of God.

CLS108 The Leader as Agent and Students

4 units

Students examine leadership and organizational theory from the three perspectives of theology, psychology and sociology studying at least one theory in depth and reporting an exhaustive literature review of all that we know about the theory and demonstrate appropriate scholarly writing technique. In addition, students explore their own leadership development within a scriptural framework.

CLS109 The Human Focus of Leadership

4 units

Provides a framework for studying strategic leadership as it explores the role of followers interacting with other followers and the organization's leader. Examine and understand group formation and development both in the face-to-face organizational environment, as well as the virtual organization. Through this examination, discover the different role that communication plays in the virtual environment. Discuss various concepts of transformational leadership that result in leaders developing future leaders of their followers. In addition, examine the role of self-development and building accountability among leaders in a support network.

CLS110 Human Growth and Development

4 units

This study of human development across the life span, emphasizes a multidisciplinary perspective including such areas as psychology, sociology, social interaction, and the tools for applying developmental psychology to life situations.

CLS111 Cornerstones of Christian Leadership Across Cultures

4 units

Jesus is presented as the ultimate servant leader and His global followers as people that have both succeeded and failed in following His example. Students probe into how Christian scholars have written about and understood leadership from multiple cultural perspectives, gaining a faith-based benchmark for further studies in global leadership.



Master of Christian Leadership

..... 60 units

The Master of Christian Leadership program can be taken in class or through guided independent studies by American Trinity University. Christian Leadership has been described as 'a process of social influence in which one person can enlist the aid and support of others in the accomplishment of a common task', although there are alternative definitions of leadership. Studies of Christian Leadership have produced theories involving traits, situational interaction, function, behavior, power, vision and values, charisma, and intelligence, among others.

Course#	Course Title	units
MCL101	New Leaders Interns	4 units
MCL102	New Leaders Fellowship	4 units
MCL103	Internship in Leadership Studies	4 units
MCL104	Organizational Leadership	4 units
MCL105	Leadership Assessment and Intervention	4 units
MCL106	Advanced Leadership Theories	4 units
MCL107	Readings in Organizational Leadership	4 units
MCL108	Seminar in Organizational Leadership	4 units
MCL109	Internship in Organizational Leadership	4 units
MCL110	Research Project in Organizational Leadership	4 units
MCL111	Networking events	4 units
MCL112	Topics in Leadership Studies	4 units
MCL113	Seminar in Organizational Leadership	4 units
MCL114	Principles of Civic Leadership	4 units
MCL115	Principles of Organizational Leadership	4 units
Total:		60 units





Master of Divinity

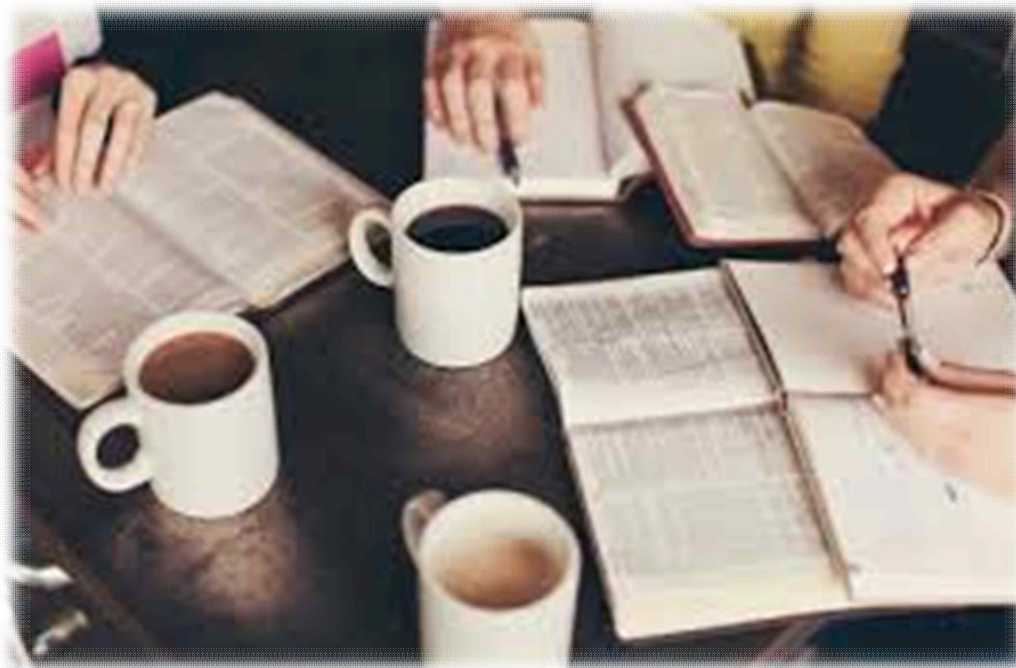
..... 102 units

The Master of Divinity program can be taken in class or through guided independent studies by American Trinity University. The Master of Divinity degree is a professional degree which will equip graduates with the comprehensive graduate education necessary for becoming an ordained minister. Upon successful completion of the program, graduates are expected to attain the following: A competent professional skill in preaching, teaching, church administration, worship, and counseling as an ordained minister. A healthy balance among the biblical, historical, theological, and practical areas of study essential for developing organizational, managerial, and counseling skills as an ordained minister. A thorough knowledge and understanding of the Bible. Exposure to contemporary theological issues with the goal of equipping students to think independently and constructively in areas vital to Christian ministry. Graduates of Master of Divinity will be prepared for pastorship, priesthood, or professional ministry.

<u>Course#</u>	<u>Course Title</u>	<u>units</u>
LDC101	Introduction to the Old Testament	4 units
LDC102	Introduction to the New Testament	4 units
MDV103	Pentateuch	4 units
MDV104	New Testament History	4 units
MDV105	Biblical Hermeneutics	4 units
MDV106	Theological Bibliography	4 units
MDV107	New Testament Theology	4 units
MDV108	Seminar I: New Testament	4 units
MDV109	Biblical Counseling	4 units
MDV110	Christian Education	4 units
MVD111	The Christian Mind	4 units
MDV112	History of Twentieth Century Christianity	4 units
MDV113	Korean Church History	4 units
MDV114	History of Israel	4 units
BED204	History of the Christian Church	4 units



MDV116	History of Christian Doctrines	4 units
BED109	Introduction to Christian Ethics	4 units
MDV118	Personal Evangelism	4 units
MDV119	Principles of Discipleship if Church Growth in the USA	4 units
MDV120	Evangelism Seminar	4 units
MDV121	Greek I	4 units
MDV122	Hebrew I	4 units
MDV123	Missions: A Biblical Theology	4 units
MDV124	Christian Apologetics	4 units
MDV125	Ministry of the Word in Worship	4 units
MDV126	Pastoral Theology	2 units
Total:		102 units



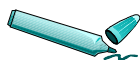
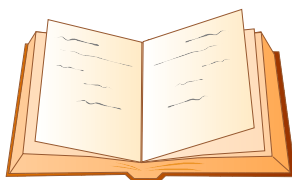


Master of Family Ministry

..... 60 units

The program is designed to provide believers with basic counseling skills and approaches foundational for effective ministry to families in the local church. The Master of in Family Ministry is designed to equip highly competent professionals to conduct research, publish and teach. The degree emphasizes family ministry components of education and places a strong emphasis on family ministry leaders' training.

Course#	Course Title	units
MFM101	Biblical Integration to Counseling	4 units
MFM102	Spirituality in Counseling	4 units
MFM103	Professional Course Work	4 units
MFM104	Theories of Counseling	4 units
MFM105	Development Psychology	4 units
MFM106	Communication Skills	4 units
MFM107	Abnormal Psychology	4 units
MFM108	Human Relationships	4 units
MFM109	Child & Youth Counseling	4 units
MFM110	Marriage & Family Counseling	4 units
MFM111	Introduction to Research Methods	4 units
MFM112	Premarital Counseling	4 units
MFM113	Biblical Foundations of Marriage and Family	4 units
MFM114	Introduction to Adolescent Counseling	4 units
MFM115	Special Topics in Counseling	4 units
Total:		60 units





Master of Healing Ministry

..... 60 units

The program is designed to provide believers with basic Healing skills and approaches foundational for effective ministry. The Master of Healing Ministry seeks to pioneer a new, more effective way of Christian ministry that is characterized by a holistic approach combining preaching and healing after the example of Jesus Christ our Lord. It seeks to achieve this overall objective through research, education and training, and development of practical projects.

Course#	Course Title	units
MHM101	Healing Missiology	4 units
MHM102	Theological Foundation on Healing	4 units
MHM103	Healing Anthropology	4 units
MHM104	Healing Ethics	4 units
MHM105	Divine Healing	4 units
MHM106	Clinical Education and Pastoral Care	4 units
MHM107	Inner Healing	4 units
MHM108	Medical Mission History	4 units
MHM109	Science and Christian Faith	4 units
MHM110	Team Ministry in Healing	4 units
MHM111	Healing Counseling	4 units
MHM112	Christianity and Other Religions	4 units
MHM113	Whole Person Healing Development	4 units
MHM114	Family Healing Ministry	4 units
MHM115	Spirituality in Counseling	4 units
Total:		60 units





Master of Missiology

..... 60 units

The purpose of Master of Missiology program is designed to educate leaders for specialized expertise on Missiology and cognate disciplines for research and teaching. The program of study leading to the Master of Missiology degree is an advanced professional degree in preparation for leadership roles in cross-cultural ministries.

Course#	Course Title	units
MDV105	Biblical Hermeneutics	4 units
MMO102	Biblical Theology	4 units
MMO103	The Acts of Apostles	4 units
MMO104	The Historical Development of the Movement	4 units
MDV116	History of Christian Doctrines	4 units
MMO106	Christian Ethics	4 units
MMO107	Principles of Discipleship	4 units
MMO108	Basic Evangelism	4 units
MMO109	Mission of the Church	4 units
MMO110	Theology of Mission	4 units
MMO111	Mission History of the Korean Church	4 units
MMO112	Church Growth	4 units
MMO113	Issues on World Mission	4 units
MMO114	Mission Possible	4 units
MMO115	Inner Healing	4 units
Total:		60 units





Master of Religious Counseling

..... 60 units

The program is designed to prepare students to serve as educational ministers or Christian counselors in a church-based ministry. Provide a biblical and theological foundation for Christian counseling. Enable students to prepare for graduate study in counseling or related areas. Provide counseling training from the perspective of Christian worldview; Enable students to perform ministry roles with solid understanding of the psychological aspect of human growth, and Enable students to develop Christian counseling skills to address emotional, relational and spiritual needs of individuals.

Course#	Course Title	units
MCO101	Health and Clinical Psychology	4 units
MCO102	Competencies	4 units
MCO103	Professional Practice and Professional Ethics	4 units
MCO104	Diagnostic and Treatment Skills for Specific Conditions	4 units
MCO105	Relationship and Marital Therapy	4 units
MCO106	Psychoanalytic Psychotherapy	4 units
MCO107	Health Psychology	4 units
MCO108	Trauma Therapy	4 units
MCO109	Ethics and Professional Development	4 units
MCO110	Counseling Theory	4 units
MCO111	Geriatric Counseling	4 units
MCO112	Marriage and Family Therapy	4 units
MCO113	Sex Problem Counseling	4 units
MCO114	Biblical Crisis Counseling	4 units
MCO115	Biblical Counseling and Substance Abuse	4 units
Total:		60 units





Master of Religious Education

..... 60 units

This degree is the foundational degree for one preparing for ministry in Religious Education. Objectives of the program seek to encourage the student to develop skills for the performance of ministry and to strive for personal excellence in pursuing a ministry in Religious Education. Graduates of Master of Religious Education are able to serve the Christian community as directors or coordinators of religious education, Christian education, or faith formation in Catholic and Protestant parishes, congregations, or diocesan offices; or as teachers of religion in faith-based elementary schools and high schools

Course#	Course Title	units
MED101	Philosophy of Christian Education	4 units
MED102	Ministry to special Children and Adults	4 units
MED103	Church Discipline	4 units
MED104	Effective teaching	4 units
MED105	Small Group Ministries	4 units
MED106	Adult Education	4 units
MED107	Teaching Techniques	4 units
MED108	Seminar: Christian Education	4 units
MED109	Camp Leadership	4 units
MED110	Principles of Teaching and Learning	4 units
MED111	Curriculum Development	4 units
MED112	Development of Children	4 units
MED113	Educational Leadership and Administration	4 units
MED114	Teaching of Christ	4 units
MED115	Method of Christian Education	4 units
Total:		60 units

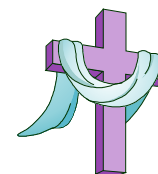


Master of Religious Law Studies

60 units

Their expertise combines with a world-class learning environment at the heart of one of the country's most vibrant legal settings. Well-defined pathways of coursework, clinics, internships, externships, and clerkships that lead to careers in many distinct areas of legal practice enable students to find a place in the legal community that fits their personality, experience, lifestyle, and value system.

Course#	Course Title	units
RLS101	Academic Excellence	4 units
RLS102	Law and Religious Freedom	4 units
RLS103	Administrative Law Clinic	4 units
RLS104	Global Warming Law and Policy	4 units
RLS105	Corruption in International Transactions	4 units
RLS106	Int'l Human Rights Law	4 units
RLS107	Int'l Women's Issues	4 units
RLS108	United Nations Law	4 units
RLS109	Business Immigration Law	4 units
RLS110	Children & the Law	4 units
RLS111	Community Courts	4 units
RLS112	Disability Law	4 units
RLS113	Education and the Law	4 units
RLS114	Family Law	4 units
RLS115	Health Care Law	4 units
Total:		60 units





Master of Religious Philosophy

..... 60 units

The Master of Religious Philosophy program can be taken in class or through guided independent studies by American Trinity University. When you study the world's religious traditions, you learn about the histories, literatures, practices, and beliefs that have shaped not only the world's religious traditions, but also human societies and cultures. You study rituals and festivals that give meaning to time and place; disciplines that develop modes of perception and attention; and ideas of holiness, justice, and love through which human beings have expressed their highest ideals; and discourses and institutions that have wielded great political and social power. Majors in Religious Philosophy studies will be required, above all, to develop the capacities fundamental to the liberal arts: clear communication, critical thinking, and the careful and open-minded exploration of ways of life different from one's own.

<u>Course#</u>	<u>Course Title</u>	<u>units</u>
MPH101	Mysticism and Pragmatism	4 units
MPH102	Eastern Culture and Thought	4 units
MPH103	Seminar in Religion and Culture	4 units
MPH104	History of Religious Studies in Korea	4 units
MPH105	Seminar in Religious Phenomena	4 units
MPH106	Field Researches of Religion	4 units
MPH107	Studies in Major Christian Documents	4 units
MPH108	Seminar in Comparative Study of Religion	4 units
MPH109	Studies in Classics of Religious Studies	4 units
MPH110	Studies in Religious Thoughts	4 units
MPH111	Korean Culture and It's Thought	4 units
MPH112	Sociology of Religion	4 units
MPH113	Philosophical and Religious Taoism	4 units
MPH114	An Introduction to Philosophy in Story	4 units
MPH115	Comparative Religions	4 units
Total:		60 units



Master of Religious Studies

..... 60 units

The primary purpose of the Master of Religious Studies is to equip and motivate students to become competent leaders in the educational ministries of churches. This degree is the foundational degree for one preparing for ministry in Religious Studies. Objectives of the program seek to encourage the student to develop skills for the performance of ministry and to strive for personal excellence in pursuing a ministry in Religious Studies. Graduates of Master of Religious Studies are able to serve the Christian community as directors or coordinators of religious Studies, Christian Studies, or faith formation in Catholic and Protestant parishes, congregations, or diocesan offices; or as teachers of religion in faith-based elementary schools and high schools

<u>Course#</u>	<u>Course Title</u>	<u>units</u>
LDC101	Introduction to New Testament	4 units
MRS102	Readings in Gospels	4 units
MRS103	Introduction to Theology	4 units
MRS104	Religious Ethics	4 units
MRS105	Doctrine of Church	4 units
MRS106	Hymnal and Contemporary Praises	4 units
MRS107	Homiletics I	4 units
MRS108	Homiletics II	4 units
MRS109	Leadership Formation	4 units
MRS110	Age, Gender and Need Oriented Small Groups	4 units
MRS111	Religious Education & Ministry	4 units
MRS112	Principles of Teaching	4 units
MRS113	Children Ministry	4 units
MRS114	Youth Ministry	4 units
MRS115	Vision and Mission of Life	4 units
Total:		60 units



Master of Yogic Studies

..... 60 units

The goals of yoga are varied and range from improving health to achieving moksha. A serious practitioner of Yoga (someone pursuing the higher spiritual and religious goals of Yoga) takes upon themselves a life of austere self-discipline common to nearly all forms of mystical and religious life. The practices that constitute this self-disciplined life are called in yoga yama and niyama. This self-discipline is the 'yoke' that one puts upon oneself for the purpose of attaining moksha. An alternative definition is that Yoga is the method of yoking, or unifying, the lower egoistic personality to the higher via a process of sublimation.

Course#	Course Title	units
MYS101	The History of Oriental Thoughts	4 units
MYS102	Introduction to the study of Yoga	4 units
MYS103	Yoga Psychophysiology	4 units
MYS104	Sanskrit	4 units
MYS105	Yoga Psychology	4 units
MYS106	Comparative Study on Yoga and Taoist Practic	4 units
MYS107	Study on Diamond Sutra	4 units
MYS108	Studies of Original Yoga-Text	4 units
MYS109	Vijnaptimatra Studies	4 units
MYS110	History of Indian Thought	4 units
MYS111	Yoga Philosophy	4 units
MYS112	Studies in Religious Typology	4 units
MYS113	Studies in Religious Language	4 units
MYS114	Studies in Religious Symbolism	4 units
MYS115	Studies in Ethnic Religions	4 units
Total:		60 units



Master of Course Descriptions

- LCD101 Introduction to the Old Testament** **4 units**
A summary study of the organization and content of the books with special attention given to the canon and problems of authorship, dating and authenticity.
- LCD102 Introduction to the New Testament** **4 units**
Study of manuscript evidence, canon, authorship, dating, organization and messages of the books.
- MDV103 Pentateuch** **4 units**
A biblical and theological analysis of God's covenantal administration of his kingdom during the period covered by the Pentateuch. Study of the emergence and formation of the Old Testament Canon. Survey of the content and higher criticism of the books of the Pentateuch.
- MDV104 New Testament History** **4 units**
A study tracing the history of the English Bible from the ancient manuscripts to the modern versions; comparisons and evaluation of modern versions.
- MDV105 Biblical Hermeneutics** **4 units**
A presentation of the general principles necessary for a sound interpretation of scripture and the special principles governing the interpretation of such subjects as poetry prophecy, typology and parables.
- MDV106 Theological Bibliography** **4 units**
An introduction to tools for use in biblical and theological study including: encyclopedias, monographs, periodicals, bibliographical texts. Course includes emphasis upon hands-on experiences with computerized bibliographical and research tools.
- MDV107 New Testament Theology** **4 units**
The development of major New Testament doctrines and their bearing on the Christian life.
- MDV108 Seminar I: New Testament** **4 units**
General introduction and hermeneutics: historical cultural and religious background; the language and translation of the New Testament; textual Criticism; the theological reason of the New Testament; the New Testament book as can; seminar for the principles and practice of New Testament exegesis.
- MDV109 Biblical Counseling** **4 units**
Biblical principles that will help identify and suggest solutions for problems encountered



in ministry; counseling techniques.

MDV110 Christian Education

4 units

Educational ministry of the church is presented on the basis of a biblical perspective. Practical programmatic issues of curriculum and instruction such as Sunday school, vacation Bible School, adult Bible classes, youth ministry, curriculum planning, and teacher training are also addressed.

MDV111 The Christian Mind

4 units

Summary of the biblical world and life view; the Word of God, Revelation, and inspiration; 'knowing' and 'thinking' and responses to God's Word; the radical difference between Christian and non-Christian thinking; nature and methods of theology and apologetics; procedures for dealing with difficulties in the Christian faith.

MDV112 History of Twentieth Century Christianity

4 units

The growth and development of the Christian Church in America and the rise of the denominations in this land.

MDV113 Korean Church History

4 units

A study of the growth and development of the Christian Church in Korea with special attention to current critical issues.

MDV114 History of Israel

4 units

Special introduction to the historical books of the Old Testament, Exegesis of selected passages, development of biblical-theological themes, and study of the history of Israel. One hour per week devoted to Hebrew translation of relevant historical passage.

MDV115 History of the Christian Church

4 units

A study of the developing Theology, ecclesiology, piety and worship of the Christian Church from the close of the apostolic age to 600 A.D.

MDV116 History of Christian Doctrines

4 units

Summary of the biblical world and life view; the word of God, revelation, and inspirations; 'knowing' and 'thinking' as responses to God's word; the radical difference between Christian and non-Christian thinking; nature and methods of Theology and apologetics; procedures for dealing with difficulties in the Christian faith.

MDV117 Introduction to Christian Ethics

4 units

Structure and content of Christian ethics; goal, motive, and norm of the Christian life; analysis of technical issues of authority, life, sexuality, property and truthfulness.

MDV118 Personal Evangelism

4 units

The practical examination of the theology of evangelism and discipleship with an



emphasis on developing the skills of personal evangelism and equipping others to share their faith.

MDV119 Principles of Discipleship if Church Growth in the USA **4 units**

An examination of the interpersonal relationships and character development as applied to the process of discipleship. A biblical study of church growth principles. An analysis of contemporary practices.

MDV120 Evangelism Seminar **4 units**

This field education reflection seminar will include the reformed theology of evangelism; an introduction to various biblically consistent methods for presenting the gospel of Jesus Christ through guided observation in the local church, presentations by resource persons with effective evangelistic ministries, and evaluative discussion; an opportunity for participation in aspects of the practice of evangelism.

MDV121 Greek I **4 units**

Intensive instruction in New Testament Greek with emphasis upon morphology.

MDV122 Hebrew I **4 units**

A study of basic grammar and vocabulary.

MDV123 Missions: A Biblical Theology **4 units**

The Biblical basis and the contemporary practice of Christian missions worldwide, with special attention to recent theorizing on cross-cultural communication and church development.

MDV124 Christian Apologetics **4 units**

The nature, method and uses of Christian apologetics; a biblical response to some attacks on Christian faith.

MDV125 Ministry of the Word in Worship **4 units**

The course emphasizes the centrality of the inspired scriptures in the worship life of the church. On the basis of a biblical theology of preaching, the role of the pastor as a Minister of the Word will be examined, and initial training given in the art of preparing and delivering sermons.

MDV126 Pastoral Theology **4 units**

Pastoral theology and general pastoral café: Biblical and professional standards of ministerial conduct.

MED101 Philosophy of Christian Education **4 units**

An examination of the biblical and theological foundations of Christian education;



development of a personal philosophy of Christian education which is both biblical and practical.

MED104 Children' s Ministries in the Local Church ***4 units***

The Christian educational ministry of the church is presented on the basis of a biblical perspective. Practical programmatic issues of curriculum and instruction such as Sunday school, vacation Bible school, adult Bible classes, youth ministry, curriculum planning, and teacher training are also addressed.

MED107 Field Education - Teaching Techniques ***4 units***

Preparation and presentation of various styles of lessons such as: visual aid' s drama, puppets, news reports, pantomime, quizzes, puzzles and games.

MED106 Childhood Education ***4 units***

Methods of ministry to handicapped or uniquely gifted people; professional advice provided; methods for reaching those in the community with special needs.

MED107 Youth Ministries in the Local Church ***4 units***

A study of attitudes and need of modern youth; methods of reaching, teaching, and challenging young people.

MED108 Methods and Materials for the Sunday School ***4 units***

Analysis of curriculum and related materials of the major publishing house as to doctrinal positions and practical usefulness in the church' s educational program.

MED109 History of Christian Doctrines ***4 units***

An historical survey of the development of selected major doctrines from the first century to the present.

MED110 The Life of Christ ***4 units***

A study of Christ' s earthly life using a harmony of the Gospels.

MED111 Christian Ethics ***4 units***

Structure and content of Christian Ethics; goal, motive and norm of the Christian life; analysis of ethical issues of authority, life, sexuality, property and truthfulness.

MED112 Worship and Liturgy ***4 units***

A Seminar considering worship theory and study of technique of liturgy for all occasion of church calendar.

MCO101 Health and Clinical Psychology ***4 units***

This unit focuses on the practical training, counselling skills, interventions and education strategies required to practice in the field of health psychology. It begins with an overview of the theory underpinning psychological factors in health and illness. The aim



is to prepare students to understand and manage the impact of physical health issues and the importance of health promotion and education in community-based counselling organisations and in public and private psychological practice.

MCO102 Competencies

4 units

This unit focuses on the principles and methods of psychological assessment in the counselling context. It focuses on the knowledge, competencies and skills required for assessment, treatment planning and outcomes for particular presenting issues. The unit provides practical experience in the selection of assessment methods, administration, scoring, interpretation, and profile analysis of common psychometric instruments. The tests studied and administered include intelligence, social, emotional and cognitive skills, personality, anxiety, depression, stress, educational and vocational abilities and interests and other related behaviours.

MCO103 Professional Practice and Professional Ethics

4 units

This unit has its focus on the knowledge, competencies and skills required to practice as a provisional and counselling psychologist within the designated professional ethical, legal and professional and ethical standards as set down by the profession.

MCO104 Diagnostic and Treatment Skills for Specific Conditions

4 units

The unit focuses on developing a basic understanding of the diagnostic categories, theories and current models, relevant to abnormal psychology and psychopathology in counselling practice. The initial sessions cover the history and theories of abnormality, the classification and diagnosis of disorders and methods of assessment and research. Students will learn about the diagnoses and treatments of several major types of disorders, such as anxiety, adjustment, mood, personality and obsessive compulsive disorders.

MCO105 Relationship and Marital Therapy

4 units

The increasing stresses in relationships place continual demands on counsellors and therapists to provide ways through and beyond the anxieties and hostilities, the conflicts and the confusion. This unit will aim to explore specialised skills in relationship therapy and the theories and practice of relationship therapy. Systemic analysis and systemic therapy will be a key ingredient of this unit.

MCO106 Psychoanalytic Psychotherapy

4 units

Psychoanalytic thinking and practice has undergone an enormous expansion and transformation over the past sixty years. Similarly, psychoanalytic contributions to modern thinking and culture have had an impact on contemporary practice. This unit expands on the central ideas of the major contributors to contemporary psychoanalytic thought with particular emphasis on treatment implications for different kinds of presenting issues.



MCO107 Health Psychology

4 units

This unit will cover some of the most important aspects of theory and practice in applied psychology. Emotion theory will provide a basis for an examination of psychosomatic processes in general. Soma to form, sleep and eating disorders will be considered in terms of their underlying mechanisms and treatment options.

MCO108 Trauma Therapy

4 units

This unit brings a strong focus to the theory and practice of trauma therapy. It takes an integrative approach to trauma therapy, drawing on cognitive behavioural as well as psychodynamic elements and on Contextual Modular Therapy as applied to people who have been through a highly distressing experience. Students will be introduced to a multi-faceted bio psychosocial understanding of traumatic phenomena.

MCO109 Ethics and Professional Development

4 units

The increasing stresses in relationships place continual demands on counsellors and therapists to provide ways through and beyond the anxieties and hostilities, the conflicts and the confusion. This unit will aim to explore specialised skills in relationship therapy and the theories and practice of relationship therapy.

MCO110 Counseling Theory

4 units

This course is an advanced study of the major theories in the field of counseling, as well as an exploration of the historical perspectives and philosophies upon which they are based. Theories to be addressed include Classical Psychoanalysis, Individual Psychology, Analytical theory, Person-Centered Therapy, Rational Emotive Behavior Therapy, Behavior Therapy, Cognitive Therapy, Gestalt Therapy, and Existential Therapy.

MCO111 Geriatric Counseling

4 units

This course is an introduction to the field of gerontology and the treatment modalities and approaches to counseling older adults. Current research knowledge related to gerontology and the aging process will be examined. An in-depth study of the special health needs, chronic illnesses, physiological aspects, and related services as applied to gerontology is presented. Sociological implications will also be examined, as will approaches to counseling the elderly in institutional settings. Other topics to be included are crisis situations, leisure, relocation, retirement, housing, and death and dying.

MCO112 Marriage and Family Therapy

4 units

This course will address the principals and techniques of effective therapy with couples. Various models will be explored with a focus on applicability to different client needs in a variety of settings.

RLS101 Academic Excellence

4 units

This program provides reinforcement of the skills necessary for success in the first year



of legal study. Through periodic workshops, the program will focus on important topics such as case briefing, study methods, outlining, time-management, and preparing for exams. Students will also participate in classroom exercises providing hands-on experience with the type of essay and multiple choice questions they will face on mid-term and final exams. Studies have shown that substantial participation in a course of this nature strengthens students' academic performance. This program is open to all first-year students, who are encouraged to make use of this resource.

RLS102 Law and Religious Freedom

4 units

This course examines the interplay of religion with American law, politics, and society, and how this interplay is shaped by the Free Exercise and Establishment Clauses of the Constitution's First Amendment. Topics examined include the definition of 'religion'; the balance between the Free Exercise and Establishment Clauses; the religious freedom claims of minority religious groups; recent cases and government policies on school vouchers and the role of religious groups in government-supported programs; and other nations' perspectives on the relation of religion to the state. Requirements for the course, which will be conducted as a seminar, include completion of a paper and an in-class oral presentation. Please check the most recent course registration information to determine if this course meets the professional skills requirements.

RLS103 Administrative Law Clinic

4 units

Given the broad range of possible placements, students' experiences can range from acting as a law clerk to an administrative law judge or hearing officer to advocating before an agency. Students will submit weekly journals, describing and reflecting on their experiences in the field and will meet in a series of seminars with the course instructor and/or the Clinical Director to explore the relationship between the principles covered in the substantive class and the students' fieldwork.

RLS104 Global Warming Law and Policy

4 units

Domestically, the U.S. Senate will consider a bill, already passed in the House, which would impose the first nationwide cap on carbon and other greenhouse gas emissions. At the same time, international talks are underway to establish the first successor to the Kyoto Protocol to the U.N. Framework Convention on Climate Change, with negotiations set to conclude in December of 2009. We will study the success or failure of both efforts, including factors involved in their success or failure, and the economic and environmental consequences of the resulting legal regimes. We will also examine other emerging legal structures which must be considered by attorneys in this field, including new factors in state permitting decisions for proposed power plants in the U.S., and newly imposed state and regional controls on greenhouse gas emissions, such as those developed under California's Global Warming Solutions Act and the Northeast Regional Greenhouse Gas Initiative. Past coursework in environmental law and administrative law is helpful but is not required for this course.



RLS105 Corruption in International Transactions

4 units

Also includes analysis of the OECD Anti-Bribery Convention and the proposed United Nations Anti-Corruption Convention. Special attention is given to the counter-terrorist aspects of money laundering. Please check the most recent course registration information to determine if this course meets the professional skills requirements.

RLS106 Int'l Human Rights Law

4 units

Advanced International and Comparative Law course: Examines the philosophical bases of the human rights idea, the evolving substantive standards, and domestic and international mechanisms for enforcing human rights. Please check the most recent course registration information to determine if this course meets the professional skills requirements.

RLS107 Int'l Women's Issues

4 units

This seminar will be devoted to exploring issues that impact the rights, livelihood and welfare of women around the world. We will survey readings from a variety of disciplines, with an emphasis on law and the impacts of war and migration on women. We will begin with an overview of feminist jurisprudence to ground our discussion in knowledge of law, governance and economics in order to enable us to discuss each topic. Topics will include: international women's rights and international law impacting women, gender and economics, culture, health care, education, migration, war, status of refugees, asylum on the basis of gender and 'social group,' inheritance, property, human trafficking, reproduction, and women as caretakers of the private sphere. The first two-thirds of the course will be devoted to class room discussion of the readings assigned. During the final one-third of the course, students will make presentations, outlining the research they have been conducting towards full development of their papers.

RLS108 United Nations Law

4 units

Examines the origins of the organization; its charter and status under international law; and its structure and membership, including legal questions posed by competing regimes and states merging or breaking up. Also explores its privileges and immunities and its law-making activities and role in the peaceful settlement of international disputes. Measures that might be taken to enforce its decisions are examined, including sanctions, peace-keeping operations, and the creation of international criminal tribunals, humanitarian interventions, and the use of force. Finally, the United Nations systems of organizations are reviewed. Please check the most recent course registration information to determine if this course meets the professional skills requirements.

RLS109 Business Immigration Law

4 units

The world of immigration in practice can be divided into family, court, and business immigration. Business immigration addresses both temporary and long-term solutions for individuals who need permission to remain in the U.S. where the purpose is related



to an employment opportunity, one's professional accomplishments, or investment opportunities. Business Immigration will offer detailed information regarding business immigration law and practice, with a focus on current practice and procedures in the administrative law system of the federal agencies regulating immigration. During each class, students will put their knowledge into practice by working through increasingly complex problems designed to orient them around business immigration issues and problems. Additionally, students will be assigned a short research project of immigration requirements of other countries which serve as the basis of a discussion of U.S. immigration in the context of a global market. Students should come away with a working knowledge of representing employers and employees in Business Immigration law.

RLS110 Children & the Law

4 units

The theme discussed in a variety of contexts is the role of law in the division of power among the child, the family, and the state. Selected topics may include extent of parental rights to rear children without state intervention, First Amendment protection for children, rights of young people in schools, and child's economic relationship within the family, child abuse and neglect, child custody, and state-enforced limitation on liberty of minors. Please check the most recent course registration information to determine if this course meets the professional skills requirements.

RLS111 Community Courts

4 units

"Problem-solving" or specialized courts have recently emerged throughout the country, adding a new dimension to the traditional community court, the first level of justice that most individuals encounter. Drug courts, gun courts and domestic violence sessions have been added to the long established first of the specialized courts, the juvenile court. Students will become acquainted with each of these specialized courts, as well as with the historic role of the community court. Students will visit two different community courts for at least two four hour periods each, maintaining a journal for each visit, which will be included in the grade. Community policing and corrections, the nature and use of criminal records and offender re-entry to the community will be covered, as will probation, parole and mental health.

RLS112 Disability Law

4 units

Examines the legal protections and status of people with disabilities. The course explores issues relevant to the workplace and to access to public accommodations and services. Particular focus is on rights conferred under the Americans with Disabilities Act, the Rehabilitation Act, and Massachusetts anti-discrimination laws. Please check the most recent course registration information to determine if this course meets the professional skills requirements.



RLS113 Education and the Law

4 units

Concentrating on public education at the secondary and post-secondary levels, this course examines the increasing number of state and federal regulations and court decisions that influence or control the internal operations of schools. Special attention is given to current issues, for example, students' freedom of speech and press, school prayer, school integration, discipline, school funding, bilingual education, handicapped education, harassment, and the constitutional guarantees of equal protection and due process, as they affect students and faculty. The respective rights and responsibilities of the various constituencies in an educational setting are examined. Please check the most recent course registration information to determine if this course meets the professional skills requirements.

RLS114 Family Law

4 units

Surveys many legal problems of the family. Among the topics studied are illegitimacy and other problems of the informal or de facto family, state regulation of marriage, restraints on intrafamily litigation, intrafamily abuse, adoption, marriage dissolution, child custody in separation or divorce, and the lawyer's role in family counseling and litigation. One or more written exercises are sometimes required during the course, in addition to a final examination. Please check the most recent course registration information to determine if this course meets the professional skills requirements.

RLS115 Health Care Law

4 units

This course provides an introduction to the major legal and policy issues currently facing the U.S. health care field. Attention will be paid both to understanding legal doctrine and critically assessing public policy issues. Topics explored will include health care financing, regulation of health care providers, access to health care, and the doctor-patient relationship (including medical malpractice). Class participation is required, and there will be a final paper.

MCL101 New Leaders Interns

4 units

New Leaders Internship class included incredible young leaders from around the country, all of whom worked at paid summer internships at progressive organizations over the summer. You can learn more about the program [here](#).

MCL102 New Leaders Fellowship

4 units

For young professionals and recent graduates who are building careers in the progressive movement. The New Leaders Fellowship is a six-month part-time leadership and professional development program that provides young progressives who are working for social change with the opportunity to strengthen their leadership skills and deepen their networks in the progressive movement. Fellows will participate in training, coaching, project based work and community building.



MCL103 Internship in Leadership Studies

4 units

This course is designed for students in their final stage of the leadership studies field of emphasis. Activities include practical experience in an organization that will allow a student to exercise, observe, and appreciate leadership behavior.

MCL104 Organizational Leadership

4 units

This course is designed to provide students with the knowledge and skills necessary to be effective in a variety of organizational settings. Students will develop a deep understanding of how organizations function and what role leaders at all levels can play to improve organizational performance. Course materials and activities will focus on the human behavior in organizations, the role leadership plays in organizational life, and the processes of organizational change and improvement.

MCL105 Leadership Assessment and Intervention

4 units

A course designed to increase student's abilities to diagnose organizational leadership and to inject appropriate change, as leadership challenges dictate. The leadership assessment portion of the class takes the student through the process of identifying what they intend to study, to developing a research project, to implementing a method, and analyzing the results. The intervention portion of the class moves students into the role of change agent as they prescribe 'fixes' based on their diagnosis. Constant monitoring and follow-up completes the intervention process. The course is designed to give students a better understanding of how consultants study and change organizations, as such, this course is very practical & involves a deep commitment to working for a 'client'. Leadership assessment & intervention is a course designed for advanced undergraduate students and graduate students.

MCL106 Advanced Leadership Theories

4 units

An advanced course required of students completing the organizational leadership concentration in the Master of Christian Leadership program. This course is offered to students that have excelled in the core classes and other organizational leadership courses, thus this course is designed as a capstone educational opportunity. The expectations are stringent, but the rewards are obvious - you will learn much more about where leadership comes from. This course, unlike others you have had, will challenge you to gain depth of knowledge in leadership theory by looking at the original works of leadership theorists. We can only truly know where to go if we have an understanding of where we have come from.

MCL107 Readings in Organizational Leadership

4 units

Students will develop a research question, intensively review selected readings and critical research to provide a foundation for answering this question, and then provide implications addressing the material reviewed. The instructor and students will agree upon the research question and develop a plan creating a basis for answering the question and providing recommendations for further review.



MCL108 Seminar in Organizational Leadership

4 units

Ethical Leadership: Students will conduct an in-depth examination of a particular topic in the study of organizational leadership. Course title and topic of the study will be displayed in the class schedule.

MCL109 Internship in Organizational Leadership

4 units

This course is designed for students in their final stages of the Master of Liberal Studies program. Activities include practical experience in an organization which will allow the student to participate in a meaningful leadership experience.

MCL110 Research Project in Organizational Leadership

4 units

This course is an individual study of a selected problem relating to leadership theory, organizational leadership, leadership development or leadership education.

MCL111 Networking events

4 units

New Leaders will be invited to meet alumni and other progressives in the area to expand their networks.

MCL112 Topics in Leadership Studies

4 units

Courses will provide in-depth study of a particular topic in the study of leadership behavior. Course title and topic of study will be displayed in the class schedule.

MCL113 Seminar in Organizational Leadership

4 units

Students will conduct an in-depth examination of a particular topic in the study of organizational leadership. Course title and topic of the study will be displayed in the class schedule.

MCL114 Principles of Civic Leadership

4 units

This course is designed to provide the student with a deeper understanding of the major components and principles of civic leadership. Classroom activities examine the leadership process in the context of community and society. This approach encourages ordinary citizens to take responsibility, organize, and build coalitions for the purpose of effecting social change.

MCL115 Principles of Organizational Leadership

4 units

This course is designed to provide students with the basic principles and elements of the growing organizational leadership discipline. Leadership theories and behaviors are examined in the context of the modern organization.



Doctor of Christian Leadership

..... 68 units

The Doctor of Christian Leadership is designed to provide qualified students the opportunity to achieve a high level of excellence in the practice of ministry. Christian leadership is no finer example for Christian leadership than our Lord Jesus Christ. He declared, 'I am the good shepherd. The good shepherd lays down his life for the sheep' (John 10:11). It is within this verse that we see the perfect description of a Christian leader. He is one who acts as a shepherd to those 'sheep' in his care.

<u>Course#</u>	<u>Course Title</u>	<u>units</u>
DCL101	Principles of Leadership	4 units
DCL102	Survey of Christian Leadership	4 units
DCL103	General Theories on Leadership	4 units
DCL104	Essential Traits of Leadership	4 units
DCL105	Vision and Goal-setting in Christian Leadership	4 units
DCL106	Christian Leadership in Management	4 units
DCL107	Global Strategic Leadership	4 units
DCL108	Spiritual Christian Leadership	4 units
DCL109	The Leader as Agent and Students	4 units
DCL110	Communication and Decision Making	4 units
DCL111	Global Dimensions of Leadership Today	4 units
DCL112	The Human Focus of Leadership	4 units
DCL113	Global Futures & System Dynamics	4 units
DCL114	Theological Foundations for Christian Education	4 units
DCL115	History and Philosophy of Christian Education	4 units
DCM799	Dissertation	8 units
Total:		68 units



Doctor of Family Ministry

..... 68 units

The Doctor of Family Ministry program can be taken in class or through guided independent studies by American Trinity University. The program is designed to provide believers with basic counseling skills and approaches foundational for effective ministry to families in the local church.

<u>Course#</u>	<u>Course Title</u>	<u>units</u>
DFM101	Family Education and Counseling Research	4 units
DFM102	Research Design	4 units
DFM103	Biblical Studies on Family Ministry	4 units
DFM104	Advanced Pastoral Counseling	4 units
DFM105	Family Ministry Program Development	4 units
DFM106	Team Ministry Research	4 units
DFM107	Special Topics in Family Studies	4 units
DFM108	Advanced Field Experience	4 units
DFM109	Cross-cultural Education and Family Ministry	4 units
DFM110	Interpersonal and Intercultural Relationship	4 units
DFM111	Christian Marriage and Family Counseling	4 units
DFM112	Christian Counseling and Psychotherapy	4 units
DFM113	Research Method	4 units
DFM114	Pastoral Counseling	4 units
DFM115	Human Growth and Development	4 units
DFM799	Dissertation	8 units
Total:		68 units





Doctor of Healing Ministry

..... 68 units

The Doctor of Healing Ministry is deigned to pioneer the biblical effective way of Christian healing ministry. That is primarily composed of practical aspects of pastoral ministry characterized by a holistic approach combining preaching, praying, and healing. It will be done through research, education, and training.

Course#	Course Title	units
DHM101	Study on Healing Missiology	4 units
DHM102	Study on Healing Theology	4 units
DHM103	Study Healing Anthropology	4 units
DHM104	Study on Healing Ethics	4 units
DHM105	Seminar on Divine Healing	4 units
DHM106	Study on Clinical Education and Pastoral Care	4 units
DHM107	Study on Inner Healing	4 units
DHM108	Study on Medical Mission History	4 units
DHM109	Study on Science and Christian Faith	4 units
DHM110	Study on Team Ministry in Healing	4 units
DHM111	Study on Healing Counseling	4 units
DHM112	Study on Christianity and Other Religions	4 units
DHM113	Seminar in Psychoneuroimmunology and Healing	4 units
DHM114	Study in Human Growth and Development	4 units
DHM115	Study in Pathogenesis	4 units
DHM799	Dissertation	8 units
Total:		68 units





Doctor of Missiology

..... 68 units

The Doctor of Missiology is deigned to pioneer the biblical effective way of Christian healing ministry. The purpose of Missiology degree program is designed to educate leaders for specialized expertise on Missiology and cognate disciplines for research and teaching. The program of study leading to the Doctor of Missiology degree is an advanced professional degree in preparation for leadership roles in cross-cultural ministries.

Course#	Course Title	units
DMO101	Theory of Missions	4 units
DMO102	Theology of Missions	4 units
DMO103	History of World Missions	4 units
DMO104	The Holy Spirit in the Mission of the Church	4 units
DMO105	Pauline Theology and the Mission Church	4 units
DMO106	The Third World Mission Theology	4 units
DMO107	Missionary Encounter with World Religions	4 units
DMO108	Thinking Missiologically	4 units
DMO109	Missionary and Spirituality	4 units
DMO110	Missionary Life and Work	4 units
DMO111	Contextual Theology	4 units
DMO112	Cross-Cultural Issues in Ministry	4 units
DMO113	Cross-Cultural Church Planting	4 units
DMO114	Intercultural Communication	4 units
DMO115	Missions and Culture	4 units
DMO799	Dissertation	8 units
Total:		68 units



Doctor of Religious Counseling

..... 68 units

The purpose of this degree program is to prepare students for service as professional counselors. In this program, we seriously integrate Christian principles and values with effective counseling techniques in order to provide the church and community with the best services possible.

<u>Course#</u>	<u>Course Title</u>	<u>units</u>
DCO101	Pastoral Counseling	4 units
DCO102	Human Growth and Development	4 units
DCO103	Counseling Troubled Youth	4 units
DCO104	Biblical Approach to Human Relations	4 units
DCO105	Family Education and Counseling Research	4 units
DCO106	Special Topics in Family Studies	4 units
DCO107	Advanced Child Education	4 units
DCO108	Dynamics of Adolescent Education & Counseling	4 units
DCO109	Childhood Education & Counseling	4 units
DCO110	Adult and Senior Education & Counseling	4 units
DCO111	Advanced Abnormal Psychology	4 units
DCO112	Alcoholism and Substance Abuse	4 units
DCO113	Cross-cultural Education and Family Ministry	4 units
DCO114	Interpersonal and Intercultural Relationship	4 units
DCO115	Christian Counseling and Psychotherapy	4 units
DCO799	Dissertation	8 units
Total:		68 units





Doctor of Religious Education

..... 68 units

The purpose of the study for the degree of Doctor of Religious Education is to prepare student for top-level leadership in Religious education for seminaries, publishing agencies, social service agencies, and denominational organizations. The program of study leading to the Doctor of Religious Education is designed for qualified men and women who are engaged in teaching related ministries. Leaders in the field of education are seen as those who assume a facilitating role in accomplishing the goals and objectives of an education system whether it be as a superintendent, principal, curriculum director, instructional supervisor, or university administrator.

Course#	Course Title	units
DED101	Administration of Religious Education	4 units
DED102	Educational Psychology	4 units
DED103	Educational Leadership in The Church	4 units
DED104	Philosophies of Religious Education	4 units
DED105	Personal and Interpersonal Development	4 units
DED106	Life Span Development in Educational Ministry	4 units
DED107	Theology of Religious Education	4 units
DED108	Methods of Teaching	4 units
DED109	Curriculum in Religious Education	4 units
DED110	Curriculum Evaluation	4 units
DED111	Educational Ministry to Children	4 units
DED112	Educational Ministry to Youth	4 units
DED113	Educational Ministry to Adults	4 units
DED114	Alternative Delivery Systems in Education	4 units
DED115	Special Studies in Christian Education	4 units
DED799	Dissertation	8 units
Total:		68 units



Doctor of Religious Law Studies

..... 68 units

The Doctor of Religious Law Studies is its unabashed enthusiasm for the life of the mind--the conviction that ideas matter, that they are worth discussing, and that legal education should devote itself to learning for learning's sake. Emphasizing the acquisition of broad and basic knowledge of law, an understanding of the functioning of the legal system, and the development of analytic abilities of the highest order, a Religious legal education prepares students for any professional role they might choose--legal practice or legal education, entrepreneurial ventures, international private or public law practice, corporate practice, government service, alternative dispute resolution including arbitration and mediation, or work with non-profit organizations.

<u>Course#</u>	<u>Course Title</u>	<u>units</u>
DRL101	Civil Procedure	4 units
DRL102	Contracts	4 units
DRL103	Legal Reasoning & Analysis	4 units
DRL104	Legal Research & Persuasion	4 units
DRL105	Legal Research & Persuasive Writing	4 units
DRL106	Business Associations	4 units
DRL107	Constitutional Law	4 units
DRL108	Evidence	4 units
DRL109	Legal Letters	4 units
DRL110	Professional Responsibility	4 units
DRL111	Senior Writing	4 units
DRL112	Criminal Procedure	4 units
DRL113	Family Relations	4 units
DRL114	Remedies	4 units
DRL115	Trial Practice	4 units
DCM799	Dissertation	8 units
Total:		68 units



Doctor of Religious Studies

..... 68 units

The study of religion offers a deep and fascinating exploration into humanity's search for meaning. Through the study of religion students acquire a deeper understanding of ideas, beliefs and concerns that have influenced and continue to influence human existence. The Department is dedicated to fostering an environment that furthers religious understanding between the East and the West. Doctor of Religious Studies will deal with contemporary critical theory in the academic study of religious philosophical themes, doctrines and theories of different religious thought systems and an advanced working knowledge of major religious socio-cultural traditions.

Course#	Course Title	units
DRS101	Seminar on Women and Religion	4 units
DRS102	Seminar on Comparative Religious Ethics	4 units
DRS103	Seminar on Studies in the History of Islam	4 units
DRS104	Seminar on Religions of China	4 units
DRS105	Seminar on Religions of India	4 units
DRS106	Seminar on Comparative Religion	4 units
DRS107	History and Theory of the Study of Religion	4 units
DRS108	Seminar on Philosophy of Religion	4 units
DRS109	Seminar on Religion and Psychology	4 units
DRS110	Seminar on Religion and Society	4 units
DRS111	Rabbinic Judaism: Literature, History, and Beliefs	4 units
DRS112	Christian Ethics and Modern Society	4 units
DRS113	Jews, Gentiles, and Christians in the Ancient World	4 units
DRS114	Seminar on Mysticism of East and West	4 units
DRS115	Seminar on Religion and the Meaning of Existence	4 units
DRS799	Dissertation	8 units
Total:		68 units



Doctor of Religious Philosophy

..... 68 units

The Doctor of Religious Philosophy offers a deep and fascinating exploration into humanity's search for meaning. Through the study of religion students acquire a deeper understanding of ideas, beliefs and concerns that have influenced and continue to influence human existence. The Department is dedicated to fostering an environment that furthers religious understanding on its background, ideology, thought systems of the East and the West. Doctor of Religious Philosophy will deal with contemporary critical theory in the academic study of religious philosophical themes, doctrines and theories of different religious thought systems and an advanced working knowledge of major religious socio-cultural traditions.

Course#	Course Title	units
DPH101	Comparative Religious Ethics	4 units
DPH102	Islamic Philosophy	4 units
DPH103	Philosophy of Religion	4 units
DPH104	Indian Religious Philosophy	4 units
DPH105	East Asian Buddhist Philosophy	4 units
DPH106	Asian Ethical Systems	4 units
DPH107	Greek Religious Philosophy	4 units
DPH108	Problems in Medieval Religious Philosophy	4 units
DPH109	Modern Religious Philosophy: Descartes to Kant	4 units
DPH110	19th-Century Religious Philosophy	4 units
DPH111	Rabbinic Judaism: Literature, History, and Beliefs	4 units
DPH112	Jews, Gentiles, and Christians in the Ancient World	4 units
DPH113	Religion and Medicine	4 units
DPH114	Religion and the Meaning of Existence	4 units
DPH115	God, Self and World	4 units
DPH799	Dissertation	8 units
Total:		68 units



Doctor of Theology

..... 68 units

The Doctor of Theology degree is an advanced academic degree intended to prepare students for professional careers in teaching, writing, and scholarship in academics, in publishing, religious organizations, social service organizations, or foundations. The Doctor of Theology program emphasizes theological studies in the context of 'secular' university research disciplines and is characterized by a series of careful balances. Students are given considerable latitude to design their programs to meet specific needs and interests. This freedom is exercised under the guidance of the student's Doctor of Theology doctoral committee, who establish examination and dissertation protocols which form the structure of the student's program.

Course#	Course Title	units
DTH101	Biblical Chronology	4 units
DTH102	The Pastoral Epistles	4 units
DTH103	Textual Criticism of the New Testament	4 units
DTH104	Textual Criticism of the Old Testament	4 units
DTH105	The Life of Christ	4 units
DTH106	Parables	4 units
DTH107	Revivalism	4 units
DTH108	Pauline Theology	4 units
DTH109	Pietism	4 units
DTH110	The Doctrine of Sanctification	4 units
DTH111	Theology of Missions	4 units
DTH112	Theology and Sociology of the City	4 units
DTH113	Theology and the Environment	4 units
DTH114	Theological Issues in the Contemporary Ecumenical Movement	4 units
DTH115	Church Management	4 units
DTH799	Dissertation	8 units
Total:		68 units



Doctor of Yogic Studies

..... 68 units

The Doctor of Yogic Studies program can be taken in class or through guided independent studies by American Trinity University. The goals of yoga are varied and range from improving health to achieving moksha. A serious practitioner of Yoga (someone pursuing the higher spiritual and religious goals of Yoga) takes upon themselves a life of austere self-discipline common to nearly all forms of mystical and religious life. The practices that constitute this self-disciplined life are called in yoga yama and niyama. This self-discipline is the 'yoke' that one puts upon oneself for the purpose of attaining moksha. An alternative definition is that Yoga is the method of yoking, or unifying, the lower egoistic personality to the higher via a process of sublimation.

Course#	Course Title	units
DYS101	Hatha-Yoga Practice	4 units
DYS102	Yoga Psychology 2	4 units
DYS103	Religious Psychotherapy	4 units
DYS104	Comparative Study on Yoga	4 units
DYS105	Counseling for Adolescents	4 units
DYS106	Human Development	4 units
DYS107	Vijnaptimatra Studies 2	4 units
DYS108	The History of Oriental Thoughts 2	4 units
DYS109	Family Ministry	4 units
DYS110	Meditation and Counseling	4 units
DYS111	Yoga Psycho physiology	4 units
DYS112	Yoga Philosophy	4 units
DYS113	Sanskrit	4 units
DYS114	Study on Diamond Sutra 2	4 units
DYS115	Studies of Original Yoga-Text 2	4 units
DYS799	Dissertation	8 units
Total:		68 units



Doctor of Course Descriptions

DCL101 Principles of Leadership

4 units

This course is designed to give an analysis of the tasks, styles and models of leadership according to the Bible and the church in a context for Christian leadership.

DCL102 Survey of Christian Leadership

4 units

An analysis of the tasks, styles and models of leadership, giving special emphasis to the biblical guidelines and church context of Christian leadership.

DCL103 General Theories on Leadership

4 units

A critical survey of theories on leadership in history from Plato's Republic to the contemporary leadership studies. The history of leadership and contributions from various disciplines will be included. It will also explore biblical perspectives on leadership, including such topics as leadership styles: authoritarian, dictatorial or democratic.

DCL104 Essential Traits of Leadership

4 units

All the essential traits of leadership, such as wisdom, integrity, courage and creativity will be reviewed from the biblical perspective, and John 10:11 will be discussed as the key essence of Christian leadership. The spirit of self-sacrifice is the key in differentiating true leadership from false ones.

DCL105 Vision and Goal-setting in Christian Leadership

4 units

The belief in a person's God-given mission to exercise his or her leadership for the advancement of His kingdom must be translated into a clear vision and SMART (specific, measurable, attainable, realistic, and tangible) goals, and these goals must be implemented period.

DCL106 Christian Leadership in Management

4 units

Personnel management, crisis management, temptation management, management of rebellions, and management of failures will be extensively studied on the basis of biblical examples. Especially, the Jethroian management will be expatiated in personnel management (Exodus 18:1-23).

DCL107 Global Strategic Leadership

4 units

This course provides an understanding of global issues; cross-cultural concepts focusing on people groups, values, and how to build teams of diverse while respecting local values; and maintaining unity of focus and accomplishment.

DCL108 Spiritual Christian Leadership

4 units

Recognize biblical qualities in the lives of people committed to furthering the coming



of the Kingdom of God.

DCL109 The Leader as Agent and Students

4 units

Students examine leadership and organizational theory from the three perspectives of theology, psychology and sociology studying at least one theory in depth and reporting an exhaustive literature review of all that we know about the theory and demonstrate appropriate scholarly writing technique. In addition, students explore their own leadership development within a scriptural framework.

DCL110 Communication and Decision Making

4 units

Students examine organizations through the use of communication and values audits and explore how leaders affect both "real" and virtual organizations through decision-making. In addition to the organizational diagnosis and development of the audits, students hone research skills by writing a full research proposal requiring the understanding of and ability to write about researchable problems, concepts that explain the problem, the extant literature relating to the problem, appropriate research and data collection methods as well as appropriate analysis techniques.

DCL111 Global Dimensions of Leadership Today

4 units

Students examine the role of the leader in a global and/or multi-national organization with a focus on the role of the leader in the future. This requires that students take scripturally sound current thinking about leadership concepts and extrapolate into the future and determine the future relevance of current thinking as well as look for future leadership styles and methods that will be culturally relevant in a global setting.

DCL112 The Human Focus of Leadership

4 units

Provides a framework for studying strategic leadership as it explores the role of followers interacting with other followers and the organization's leader. Examine and understand group formation and development both in the face-to-face organizational environment, as well as the virtual organization. Through this examination, discover the different role that communication plays in the virtual environment. Discuss various concepts of transformational leadership that result in leaders developing future leaders of their followers. In addition, examine the role of self-development and building accountability among leaders in a support network.

DCL113 Global Futures & System Dynamics

4 units

Investigates how the world system of 2050 may be a dynamic arrangement of interconnected parts, and how developing countries of the global South will fare within the global economy. Students examine existing forecasts and use computer models to generate alternative scenarios in demographic, environmental, economic, and socio-political domains. Students gain practical experience in using system dynamics to help global organizations in their policy-making process.



- DCL114 Theological Foundations for Christian Education*** ***4 units***
An exploration of the theological perspectives concerning the educational questions of content, teacher, pupil, context, methodology, and objectives. It will examine the ways in which differing theological concepts affect the nature and purpose of Christian education practices.
- DCL115 History and Philosophy of Christian Education*** ***4 units***
This course is a broader study of the historical development of educational thought and practice in the church, with electives on the emerging and contemporary educational philosophies
- DTH101 Biblical Chronology*** ***4 units***
A study of the chronological questions related to such biblical area as Genesis, the Kingdom era, the Gospels, Acts and the Apostles.
- DTH102 The Pastoral Epistles*** ***4 units***
An exposition of 1 and 2 Timothy and Titus with emphasis on interpretive problems and relevance to contemporary church life.
- DTH103 Textual Criticism of the New Testament*** ***4 units***
A brief history of textual criticism; the relative value of manuscripts; major theories of textual criticism; application of critical methods to selected passages.
- DTH104 Textual Criticism of the Old Testament*** ***4 units***
The theory and practice of textual criticism with special attention the scrolls of Qumran and the Septuagint.
- DTH105 The Life of Christ*** ***4 units***
A study of Christ' s earthly life using a harmony of the Gospels.
- DTH106 Parables*** ***4 units***
The principles of interpretation of Christ' s parables, their use in contemporary preaching, and eschatological considerations.
- DTH107 Revivalism*** ***4 units***
Biblical principles and examples of revival' consideration of revivals throughout Christian history with emphasis upon American revivalism and evangelization.
- DTH108 Pauline Theology*** ***4 units***
A study of the major doctrines enunciated in Paul' s epistles.
- DTH109 Pietism*** ***4 units***
Early expressions of pietism in Roman Catholicism; Protestant pietistic movement;



impact of pietism upon; modern evangelicalism.

DTH110 The Doctrine of Sanctification **4 units**

Biblical emphasis; historical preview; implications for Christian counseling.

DTH111 Theology of Missions **4 units**

Theology of missions and evangelism from a reformed perspective; principles of personal and corporate evangelism and cross-cultural communications of the Gospel.

DTH112 Theology and Sociology of the City **4 units**

An examination of the city in biblical and theological perspective and an introduction to the sociology of urban systems, structures, and conditions that create problems and/or provide hope.

DTH113 Theology and the Environment **4 units**

Explores the relationships between Christian theology- with a special emphasis on Catholic social teaching- and concern for the environment. Criticisms of Christian theologies in accordance with new ecological insights will also be suggested.

DTH114 Theological Issues in the Contemporary Ecumenical Movement **4 units**

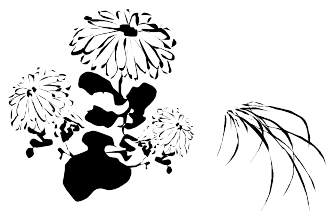
Implications of recent ecumenical discussion for Ecclesiology and Christology, and an analysis of ecumenical statements on sacraments, ministry, mission and community.

DTH115 Church Management **4 units**

Biblical principles and practical aspects of church management; special attention to church officers and assemblies; the pastor's role; purpose and procedures of biblical church discipline.

DTH799 Dissertation **8 units**

The topic must be approved by the dissertation committee and the student must follow the steps as advice by his or her advisor. A student must make a progress report and present his or her work to the dissertation committee and in a seminar. Finally, the student must pass the oral defense of the dissertation.





8. The Board of Directors

The most important assets of any schools are its faculties. These are persons who most influence the students through practical examples through instructions. It is the faculty who can be the best model in the purpose and philosophy of a school. American Trinity University has brought together a fine group of persons who are competent in their respective areas of instructions and well able to take on the responsibility of training people for the best services in the world.

Members of the Board of Directors

<i>Chairman:</i>	Charles Kajin Jung, <i>Ph.D.</i>
<i>Secretary:</i>	Grace Lee, <i>D.C.C</i>
<i>Treasure:</i>	Andrew Kim, <i>D.R.A.</i>
<i>Director:</i>	Kang I Lee, <i>Ph.D.</i> Dawoon Jung, <i>M.B.A.</i>

Admissions Committee

<i>President:</i>	Charles K. Jung, <i>Ph.D.</i>
<i>Vice-President:</i>	Andrew Y. Kim, <i>D.Ed.</i> Hwa Soon Jang, <i>H.D.Ed.(Korea)</i>
<i>Dean of Academic Affairs:</i>	Grace D. Lee, <i>D.C.C.</i>
<i>Dean of Student Director:</i>	Dawoon Jung, <i>M.B.A.</i>

Professors and Faculty

American Trinity University is interested in talented and qualified persons to pursue a career in Theology, Mission, Religious Counseling & Education, and Religious Law Studies and to achieve their full potential as mentors, teachers and scholars. Faculties employed by American Trinity University must demonstrate substantial competence and have valid official credentials in their areas of teaching responsibilities. Faculty is shown within specific programs, however, faculty may teach courses within other disciplines/ programs in areas of their expertise.



• ***Dr. John Un Kim, Ph.D.***

Chungang University(Ph.D.), Lordland University(D.R.Ed.), Trinity University of California(MSOM), Wonkwang University(M.S.), Kyungpook National University(B.S.)

• ***Dr. Ka Jin Jung, Ph.D.***

International Pacific School of Law(J.S.D.), Yuin University(Ph.D.), Covenant University(D.C.C.), Lordland University(D.R.Ed.), Southern Baptist School(D.Min. ABD) Hannam University(P.C.), Daegu University(M.Ed.), Seoul Theological University(M.Div) Chongshin University, Anyang University(Th.B.)

• ***Dr. Abraham H. Song, Th.D.***

Lordland University(Th.D.), Georgia State University Yonsei University(M.S.W.), Korea Christian University(B.A.)

• ***Dr. Angie Yi, Ph.D.***

Yuin University(Ph.D.), Royal University of America(O.M.A.), Samra University of O.M, California State University(M.S.), Chungang University(B.S.)

• ***Dr. Grace D. Lee, J.S.D.***

Lordland University(D.R.Ed.), America Huntington University(D.C.C.), Washington Pacific Theological Seminary(M.Div.), International Pacific School of Law(J.S.D.)

• ***Dr. Kang Il Lee, Ph.D.***

Yuin University(Ph.D.), Abraham Lincoln University(J.D.), Covenant University(D.H.M.), Lordland University(D.R.S.), Yuin University(M.Div.), Seoul National University(B.E.)

• ***Dr. Andrew Y. Kim, D. Ed.***

American Trinity University(D.R.Ed.), Lordland University(D.R.A..) Lordland University(M.R.S.), Capital Theological University(B.A.)

• ***Dr. David Ui Kim, D.R.Ed.***

Lordland University(D.R.Ed., M.R.S.), Stanton University(MOM), Jongang University(B.A.)

• ***Paul H. Hahn, Ph.D.***

Kae-Myung University(B.A.), Korea Theological College and University(M.Div) Knox Theological Seminary(Th.M.), San Francisco Theological Seminary(D.Min) Immanuel Baptist College and Seminary(D.D.), Trinity Baptist Seminary(D.R.Ed.) Trinity Theological College and Seminary(Ph.D.)

• ***Georgia L.Gantt, Ph.D.***

Southernwest Collge(B.A.), Luther Rice Seminary(M.Div, D.Min) Nova Southeastern University(M.S.), Southern Baptist School(Ph.D.)



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• **James I. Stewart, Ph.D.**

Tennessee Temple University(B.A), Trinity Baptist Theological Seminary(D.D)
Immanuel Baptist Theological Seminary(H.A.D.)
Immanuel Baptist Theological Seminary(Th.M., Ph.D. in Administration)
Additional Studies at Southwestern Baptist Theological Seminary Extension

• **James E. Talbert, D.Min.**

Luther Rice Seminary(B.D., Th.M., D.Min)

• **Arthur D. Thomas, D.D.**

Seton Hall university(B.A.), Union University(M.A., Ph.D.)
Southern Baptist School for Biblical Studies(D.D.)
California State Teachers Credential. UCLA. Pepperdine University

• **Winnie Zan Hta, D.Miss**

Burma Institute of Theology, Rangoon(Th.B.), ACTS in Korea(M.A.)
Trinity Theological College and Seminary(D.Miss)

• **Dr. Moon Hyo Kim, D.Y.S.**

Covenant University(D.H.M), Lordland University(D.Y.S.), Hanyang University(M.S.)
Yonse University(M.S.), Hanyang University(B.S)

• **Dr. Kang Myun Song, D.R.C**

Lordland University(D.R.C.), Liberty University(M.P.C.), Sungkyul University(Th.B.)
Hypnosis Career College(MHT)

• **Dr. Taek Kyu Song, Ph.D.**

Yuin University (Ph.D), Lordland University (D.R.Ed.), Trinity University (D.Min.)
The Presbyterian General Assembly Theological Seminary (M.Div., Th.B.)
Hanyang University(M.B., B.A)

• **Dr. Moses Sung Cho, Th.D.**

Chong-Shin University(Th.D.), Concordia Theological Seminary(D.Min)
Fuller Theological Seminary(D.Min.), Westminster Theological Seminary(D.Min, Th.M.)
Reformed Episcopal Theological Seminary(M. Div.)



American Trinity University



No.1

APPLICATION FOR ADMISSION

* INSTRUCTIONS

Please provide the information requested. The back page of this folder provides additional information regarding things you will need to do to be admitted to a degree program. You may submit this application in person, by mail, or by fax.

Name: _____
Last First Middle

Address: _____
Street Apt
_____ City State Zip Code

Overseas Address(if any) _____
City Country

E- Mail Address:

Phone: Cell Phone: Home Phone:

Your Country of Citizenship:

Birthplace: **Birth Date:** Month Day Year

Sex: Male Female **Age:**

Check University degrees you have received: Associate Bachelors Masters Other

Admission Status: Entering as an Undergraduate Entering as a Graduate Other



Application for Admission

Please List University and Universities you have attended, including professional School:				
Name of School	From(Date)	To(Date)	Major	Degree

SPECIAL AWARDS OR HONORS YOU HAVE RECEIVED (Optional)

STATEMENT OF PURPOSE (Optional)

Please write a brief statement explaining your reason or reasons for pursuing University study at this institution. Include, in your comments, any information regarding your preparation or work experience that is relevant to the program you would like to complete. Attach an additional page if needed. You may also attach a resume or letters of reference if you wish.

APPLICANT'S CERTIFICATION

I certify that the information provided in this application is accurate. Further certify that all official documents submitted in support of this application are authentic and unaltered records that pertain to me. I authorize the University to release any information submitted by me in connection with this application, to any person, firm, corporation, association or government agency, but only to verify or explain the information, obtain pertinent records, or in connection with legal proceedings. I authorize this University to verify my credentials for admission. I understand that any misrepresentation or omission of facts in this application may lead to the denial, cancellation, or rescission of admission or enrollment.

Date Signed: _____

Applicant's Signature: _____



ENROLLMENT AGREEMENT

Any questions or problems concerning this school, which have not been satisfactorily answered or resolved by the school should be directed to the:

Bureau for Private Postsecondary Education
400 R St. Ste 5000 Sacramento, CA 95814 • (916) 445-3427

Date: _____

Student Name: _____

Adress: _____

Social Security No.: _____ Tel: _____

I would like to pay my tuition in full upon enrollment for each course, and I understand that a minimum of 10 units matriculation is required for to remain the status of active student.

I would like to pay my tuition in installments, according to the following payment plan.

A third party payer will pay my tuition. Complete 'The Agreement of Financial Support' form.

Total Units Enrolled:		Units
Cost per unit (See schedule of fees for current tuition):	\$ _____	.00
Total Tuition (Line 1 multiplied by Line 2):	\$ _____	.00
Other Fees:	\$ _____	.00
Total Fees Due (Add Lines 3 - 5):	\$ _____	.00
Initial Deposit:	\$ _____	.00
Remaining Balance Due (Subtract Line 7 from Line 6):	\$ _____	.00

Payment Plan

Student agrees to pay American Trinity University Financial Office located at:
3434 West 6th Street suite 200, Los Angeles, California 90020

SUM of: \$ _____ .00 in monthly installments of \$ _____ .00
First tuition payment payable on _____ 20 _____ and all subsequent tuition
and all subsequent tuition payments on the same day of each month until paid in full. Tuition
payments not received within fifteen (15) days of the above due date will be subject to a
LATE CHARGE of \$10.00.

This agreement is a legally binding instrument when signed and accepted by the school.
Your signature on this agreement acknowledges that you have been given reasonable time to



read and understand it and that you have been given (a) a written statement of the refund policy including examples of how it applies, (b) a catalog including a description of how the course or educational service including all materials facts concerning the school and the program or course of instruction which are likely to affect your decision to enroll and (c) buyer's right to cancel. Immediately upon signing this agreement, you will be given a copy of it to retain.

The agreement for the course / program or educational service of:

A total of _____ units are required to complete the course / program.

Start date: _____

Scheduled completion date: _____

Students Right To Cancel

Student has right to cancel this enrollment agreement and receiving a refund by providing a written notice to the dean. REMEMBER, YOU MUST CANCEL IN WRITING. You do not have the right to cancel just by telephoning the school or by not coming to class. Effective date of cancellation notice is the date received by dean or a University administrator.

The student has a right to a full refund of all charges less \$30.00 for the Application Fee if student cancels this agreement prior to or on the first day of instruction. Students enrolled in a tutorial / correspondence course shall have the right to cancel until midnight of the eighth business day after the first lesson was mailed.

Student Withdraw / Refund Policy

American Trinity University complies with the requirements of the California Administrative Code, Section 88680429. Under this code, the minimum refund allowed shall be as follows:

<i>Percent of Attendance Time</i>	<i>Maximum Amount of Refund</i>
Up to 10% if class attendance hours:	90%
Over 10% - 25% of class attendance hours:	75%
Over 25% - 60% of class attendance hours:	60%
Over 60% of class attendance hours:	No refund

I understand that a degree or diploma cannot be conferred until all my financial obligations have been completed or otherwise cleared with the registrar.

I have read and understood this agreement and the refund policy in the catalog of American Trinity University before signing. Further, I understand that my tuition does not include books



and materials. Also, I received a copy of the school catalog and have read and understand it. My signature below certifies that I have read, understood, and agreed to my rights and responsibilities, and that the institution's cancellation and refund policies have been clearly explained to me.

Signature: _____ Date: _____

This agreement is not operative until the student makes an initial visit to the institution and receives a thorough tour, or attends the first class session of instruction. This requirement is not applicable to correspondence or other distance learning programs.

Date of Tour or visit _____ Signature _____ Date _____

I certify that American Trinity University has met the disclosure requirements of Educational Code, 88680429 of the Bureau for Private Postsecondary Education Reform Act of 2005.

I understand, according to the passage of Assembly Bill (AB) 201 and AB 2967, the student is responsible for the STRF fees which the school may collect the fees and submit to the Bureau for Private Postsecondary Education.

I further certify that the institution has met all requirements for the administration if any state financial aid program under Chapter 2 (commencing with section 69500) or part 42 or any federal assistance program under Title IV of the federal Higher Education Act of 1965 (P.L. 89 -329), extensions of the act, amendments to the act, and rules and regulations adopted under that act.

This agreement is accepted by:

Director of Admissions/Registrar: _____ Date: _____

No.3



AGREEMENT OF FINANCIAL SUPPORT

I. STUDENT INFORMATION

Student Name: Last First Middle

Address:

E-mail:

Phone: Home: Cell:

Date of Birth: : *SSN:*

Student' s Signature: _____ Date: _____

II. GUARANTOR' S LEGAL NAME

Name: Last First Middle

Relationship to Applicant:

Address:

Company Name:

Position:

Tel: Home Phone:

Cell Phone:

Date of Birth:

Social Security #:

By signing this **AGREEMENT OF FINANCIAL SUPPORT**, I agree to be financially responsible for the applicant stated above in the way of tuition, fees and relevant educational expenses.

Guarantor' s Name: _____ Guarantor' s Signature: _____ Date: _____



INSURANCE POLICY

All American Trinity University students should carry their own insurance. If you do not have insurance and want to obtain a policy, the University can assist you. Otherwise, if sickness or accidents befall you, American Trinity University will not be held responsible.

I do carry my on insurance.

I do not carry my on insurance and I understand that if any sickness or accidents befalls me on the American Trinity University campus or grounds, the University is not responsible.

Student Name: _____ Student Signature: _____ Date: _____



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No.5

DECLARATION FORM

Here in I, _____ Student No.: _____

Guarantee that I will provide all needed official transcripts, foreign evaluations (if required), recommendations, official exams scores (if required) and sign all required admissions documentation for American Trinity University during my educational tenure at American Trinity University.

I understand that failure to do so may result in withholding of my degree.

Student Name: _____ Student Signature: _____ Date: _____

American Trinity University



RECOMMENDATION FORM

This portion to be completed by the applicant.

This form must accompany the letter of recommendation. After filling out the top portion, please give this form to a professor, professional associate, and employer. If you are unable to obtain a faculty recommendation, obtain the recommendation from a teacher or other scholarly person who is acquainted with you and can evaluate first-hand your academic and intellectual performance.

Applicant' s First Name: _____

Phone Number: _____

Address:

City

State

Zip Code

This recommendation is from a (check one):

Teacher/Professor

Professional acquaintance

Employer

Other _____

Under the Family Education Rights and Privacy Act of 2005 (Buckley Amendment), which gives Students the right to inspect and review their education records, students may waive their right to see specific confidential statements and letters of recommendation. In the belief that applicants and the persons from whom they request evaluations may wish to preserve the confidentiality of those evaluations, we are giving you an opportunity to sign one of the following statements.

I waive my right to examine this form.

Applicant' s signature: _____ *date:* _____

.....
This portion to be completed by the recommender.

The individual named above is applying for admission to American Trinity University. Please note the provisions of the Family Education Rights and Privacy Act of 2005 as indicated above which give the applicant the right to review the contents of this recommendation unless the right to do so has been waived by signing the waiver above.

Recommender' s Name: _____

Address: _____

Signature: _____ *Phone Number:* _____